



St. Joseph's Catholic Academy - Spanish Progression of Knowledge & Year Group End Points



	Speaking	Listening	Reading	Writing
Reception	Join in with a song or rhyme in a group.	Listen attentively to number songs.	N/A	N/A
Year 1	Join in with a song or rhyme in a group.	Listen attentively and join in with number songs.	N/A	N/A
Year 2	With support of songs and pictures be able to sing simple counting song. Know some simple nouns.	Recognise numbers 1-10 when spoken. Understand some simple nouns.	Match key words to pictures / translations.	Copy familiar words. Choose the correct words to label items.
Year 3	(with support from a spoken model or visual clue. Ask to simple questions (with support from a spoken model or visual clue). Begin to correctly pronounce some simple nouns and adjectives. Join in with a song or rhyme in a group. Recognise and say key phonic sounds. Recognise and say numbers 1-31	Listen attentively to spoken language and understand key words. Respond to simple spoken questions and instructions. Recognise numbers 1-31 when spoken. Discriminate sounds and identify meaning when items are repeated several times. Recognise the letters of the alphabet.	Recognise familiar words in written form. Recognise some familiar short phrases in written form. Recognise and read known sounds within words. Read some key words aloud. Match key words to pictures / translations.	Copy familiar words. Copy accurately some familiar phrases. Choose the correct words to label items. Fill the gaps in sentences. Write some key words / numbers from memory.



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Year 4	<p>Respond to simple questions with correct intonation.</p> <p>Ask to simple questions with correct intonation.</p> <p>Speak in short phrases / sentences related to the topic.</p> <p>Sing a song from memory.</p> <p>Recognise and say numbers 1-100.</p> <p>Improvement in pronunciation of key phonics sounds.</p>	<p>Listen attentively to spoken language and understand key words and phrases.</p> <p>Understand instructions statements and questions, which relate to the topic, from a teacher or a recording (with repetition as needed).</p> <p>Listen to a piece of text and select key words and phrases from it.</p> <p>Recognise numbers beyond 31 when spoken.</p>	<p>Recognise some familiar short phrases and sentences in written form. Read and understand familiar phrases and short sentences.</p> <p>Use context and pictures to work out the meaning of new words relating to the topic.</p> <p>Read some short phrases and sentences aloud, with support.</p>	<p>Write some key vocabulary correctly from memory.</p> <p>Copy simple sentences correctly.</p> <p>Write some simple sentences from memory.</p> <p>Write own short sentences with support (e.g. writing frame / model).</p>
Year 5	<p>Use short sentences when asking and answering questions.</p> <p>Prepare a short speaking task and present this with reasonable pronunciation.</p> <p>Use spoken language confidently to respond in conversations.</p> <p>Pronounce key vocabulary and short phrases.</p> <p>Develop a wider knowledge of key phonic sounds</p>	<p>Listen attentively and understand short sentences.</p> <p>Understand short dialogues, instructions and questions using familiar language.</p> <p>Pick out the main points from speech.</p> <p>Listen to a recording and understand the gist of the text.</p>	<p>Read and understand the main points in a short text containing familiar and unfamiliar language.</p> <p>Research additional unknown vocabulary in a text by using a dictionary.</p> <p>Begin to read aloud independently.</p>	<p>Write some longer sentences with support e.g. by using conjunctions or intensifiers.</p> <p>Write some sentences from memory.</p> <p>Begin to write a short paragraph using familiar language about the topic studied.</p>



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Year 6	<p>Use spoken language confidently to initiate and sustain conversations.</p> <p>Prepare a short presentation on a familiar topic; present with pronunciation that is clear and can be understood.</p> <p>Pronunciation of known vocabulary is accurate.</p> <p>Confidently pronounce known phonic sounds.</p>	<p>Listen attentively and understand more complex phrases and sentences.</p> <p>Listen to and understand familiar language at near normal speed.</p>	<p>Read and understand the main points and some details in a short text.</p> <p>Show more independence in using context to work out the meaning of new words outside of the familiar topic.</p> <p>Read aloud with confidence.</p>	<p>Write some longer sentences from memory.</p> <p>Begin to write independently from memory.</p> <p>Apply a range of linguistic knowledge to create written pieces that can be understood.</p> <p>Use dictionaries to support writing.</p>
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