



Year 4 Reading Objectives



WORD READING: Strategies, expression, fluency.

High frequency word recognition & phonic knowledge

1. Recognises a wide range of high frequency words, noting unusual correspondences between spelling/sound and where these occur in the word
2. Applies knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet
3. Check that the text makes sense to them as they read and correcting inaccurate reading
4. Solve and self correct most unfamiliar words on-the-run, re-reading at times to pull information together or alter phrasing
5. Move through text attending to meaning, print and sentence structure flexibly
Pace and fluency/reading aloud
6. Reads fluently with attention to a range of punctuation and text layout to read dialogue, plays and simple non-fiction text appropriately
7. Establishes meaning when reading texts aloud using appropriate intonation and expression by using grammatical knowledge of complex sentences
8. Adapt to fiction, non-fiction or poetic language with growing flexibility, adjusting reading pace to the text type
9. Begin to make more conscious use of reading to extend speaking vocabulary
10. Shows awareness of the listener through use of pauses, emphasis and pace to entertain and maintain interest

COMPREHENSION: Response to text, comprehension, opinion, reference to text (inference)

Vocabulary and understanding

11. Predict what might happen from details stated and implied
12. Retells narratives in the correct sequence, drawing on language patterns of stories e.g. fairy stories, myths and legends
13. Identify themes and conventions in a wide range of books
14. Locates and uses information
15. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
16. Infer meaning from the text on the basis of what is being said and done
17. Asking questions to improve their understanding of text
18. Use dictionaries to check the meaning of words that they have read

Discussion and explanation

19. Expresses increasingly confident opinions, referring to specific elements liked and disliked in response to events and ideas in poems, stories and non-fiction
20. Comments spontaneously on perceived links with own life experience or other experiences, e.g. films, books
21. Identifies key words and passages when responding to questions, as well as drawing main ideas from more than one paragraph and summarising these
22. Comments on interesting or enjoyable aspects of books
23. Discuss and interpret character and plot more fully
24. Uses appropriate terminology when discussing different types of text
25. Responds in increasing detail when answering questions
26. Quotes textual details as part of evaluation
27. In scaffolded discussion, recognises simple cause and effect and other relationships of elements within texts
28. Discuss information, characters and reasons for events in the text and offer opinions on the effectiveness of the book
29. Identifies how language, structure and presentation contribute to meaning
30. Expresses understanding in own words rather than just repeating
31. Participate in discussion, taking turns and listening to what others say