## **Key Vocabulary**

fire

wind

power

energy

gifts,

**Holy Spirit** 

wisdom

understanding

right judgement

courage

knowledge

awe and wonder

reverence

Resurrection

good news

**Holy Spirit** 

feast

'Share the Gospel'

mission

'I will be with you...'

## YEAR 4 New Life PENTECOST – SERVING

On the day of Pentecost, the Apostles spoke to the gathered people in the power of the Spirit. St. Paul continued this work and we continue it today.

Children will know and understand:

- How good news brings life
- The new life of the Easter message is spread through the power of the Holy Spirit See the Background Notes for Parents

**Week 1**: Complete the chart with three columns. In the first column write down what might make a person feel miserable and in the second what, why or who made them feel alive again. In the third column write how this would affect their behaviour. (see attached template)

**Week 2**: Read the story of Pentecost. Using the Scripture draw/paint your own interpretation of that story. It could be in two or three sections . Keep reading the scripture over so that you put as much detail into your drawing as possible. You might also want to use speech bubbles and/or thought bubbles.

**Week 3**: Read the story of St Paul. Create a character sketch of Paul before he became a follower of Jesus. How would you describe him? How would he look? Think about how he would feel? Now create a second character sketch of Paul after he became a follower of Jesus. How did he change and why? Write as much as you can around the figures. **(see attached template)** 

Week 4: Celebrate what you have learned with a simple liturgy

https://missiontogether.org.uk/pentecost/

https://cafod.org.uk/Education/Primary-teaching-resources/Pentecost-primary-resources

Week 1

## Good news brings life

| What can make a person sad/miserable? What will their behaviour be like? | What/why/who makes them feel alive again? | How will this affect their behaviour? |
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Week 3
St Paul – A character sketch – Before and after



