



Year 3



Homework 4

Practise weekly spellings. Read to an adult 5 times a week. Practise your times tables.

Activities from the list below are to be completed over a two-week period.

Spellings – Week 1

The prefixes trans and tele

1. transmit
2. transport
3. transplant
4. telephone
5. television
6. telephony
7. telegraph
8. telescope
9. telepathy
10. teleport

Spellings – Week 2

Words from French

1. chef
2. chalet
3. brochure
4. parachute
5. moustache
6. antique
7. boutique
8. cheque
9. unique
10. plaque

English

1. Create a persuasive advert to advertise your favourite book. How many features of AFOREST can you include?
2. Classes 6/7 - Write a persuasive advert to persuade children to read your class book. Remember to include questions, alliteration and powerful verb choices.
3. Design a book cover for your favourite books and include the blurb to persuade other children to read it.
4. Create a glossary of at least 6 new words from your present book.

Maths

1. Revise and practice your 3 times table.
2. Use www.timestables.co.uk to practice your 3x table on Tables Rockstars.
3. Estimate and measure in mm a range of at least 10 objects in you house.
4. Sort from smallest to largest.
5. Practise a range of addition and subtraction questions.

PE – Try to get at least 30 minutes activity per day

1. Set up a circuit including 30 seconds activity and 30 seconds rest. You could include star jumps, skipping or hopping.

RE

1. Use your bible to read the story of Pentecost. Illustrate in a way of your choice e.g. writing/drama/powerpoint; what this scripture passage tells us about what Christians believe about the power of the Holy Spirit.
2. Use your Bible to read Acts 4 1-26. Write a character sketch of either John or Peter explaining their actions.

Art/DT

1. Design Stone Age clothes. Think of the colours and materials they would have had available. Use your History research.

Science Let's investigate 'Living Things'

1. Can you name 5 things that all living things do?
2. Draw and name 5 living things.
3. Draw and name 5 non-living things.
4. Explain how you know they are non-living.

History

1. Research Stone Age clothing. Find out what clothing was worn in this time and create a mind map with ideas.