



Year 3



Homework 7

Practise weekly spellings. Read to an adult 5 times a week. Practise your times tables.

Activities from the list below are to be completed over a two-week period.

Spellings – Week 1

The suffixes **able** and **ible**

1. **able**
2. **table**
3. **stable**
4. **vegetable**
5. **reasonable**
6. **miserable**
7. **lovable**
8. **incredible**
9. **responsible**
10. **sensible**

Spellings – Week 2

Unstressed vowels

1. **family**
2. **different**
3. **generally**
4. **marvellous**
5. **generous**
6. **interesting**
7. **factory**
8. **separate**
9. **listener**
10. **easily**

English

1. Build a sentence for each of 10 of your spellings and start each sentence with a fronted adverbial.
2. Write a report on garden invertebrates and the important jobs they do - ladybirds, worms, woodlice, spiders, snails etc.
3. Write a character description of a character from your favourite book. Why is the character your favourite?

Art/DT

1. Plan and build an invertebrate out of scrap materials.
2. What could you do to improve your model?

Maths

1. Revise and practise your 2, 5 and 10-times tables.
2. Use www.timestables.co.uk to practice your 2, 5 and 10 tables or Tables Rock stars.
3. Create a tally table to show the number of legs of different invertebrates.
4. Construct a pictogram to show your results.
5. Sort from the least to the greatest number of legs.
6. What questions can be generated from your pictogram? E.g. Which animal has the most legs?

RE

1. Research the life of your house Saint. Display your findings however you like – posters, PowerPoint etc.
2. Create a set of questions to interview your chosen Saint about their belief and how they chose to live their life.
3. See Y3 RE Home Learning on our website for weekly activities on the topic of Reconciliation.

PE – Try to get at least 30 minutes activity per day

1. Set up a circuit including 30 seconds activity and 30 seconds rest. You could include star jumps, skipping or hopping.

Science - What are invertebrates?

1. How many living things can you draw and name that belong to the group of invertebrates? Use BBC Bitesize, read different books or ask family members to find out what you can about invertebrates (animals without backbones).
2. Record down any key facts you find out.
3. Can you find out what group animals with backbones belong to?

Geography

1. Research Rivers – where rivers come from, why they curve and bend and why some rivers flood. Present your findings however you like, e.g. a PowerPoint or leaflet.
2. Think about how people can stay safe around rivers. Design a poster that could be placed beside a river to keep everyone safe.
3. If you can, visit a local river as part of your daily exercise and take part in a river scavenger hunt. What can you find?