



Year 3



Homework 9

Practise weekly spellings. Read to an adult 5 times a week. Practise your times tables.

Activities from the list below are to be completed over a two-week period.

Spellings – Week 1

Keywords

1. calendar
2. caught
3. centre
4. certain
5. complete
6. consider
7. continue
8. decide
9. describe
10. difficult

Spellings – Week 2

Keywords

1. enough
2. exercise
3. experiment
4. experience
5. extreme
6. famous
7. favourite
8. February
9. forward
10. fruit

English

1. Build sentences for 10 of your spellings using the conjunction **because** to extend each sentence.
2. Write a set of instructions for taking care of house plants. Start each instruction with a time adverbial and imperative verb. **E.g. Firstly, put** the plant in a sunny spot in the house.
3. Make a science glossary for the following terms: germination, leaf, seed, stem, roots, sepal, and flower.

Art/DT

1. Create a model of the water cycle. Use materials found in the home or garden. Remember to label the different parts. Take pictures of your model.

Maths

1. Have a go at practising your 3, 5- and 11-times tables.
2. Use www.timestables.co.uk to practice your 3, 5 and 11 tables or Tables Rock stars.
3. Shopping Mathematics- Find 3 items in the cupboard that cost less than £1. Find their total. What change would you get from £5? **Repeat.**
4. For a challenge find 3 items that cost between £1 and £3. Calculate the total. Find the change from £10. **Repeat.**
5. Identify objects in the house that are different shapes. Group objects together and discover how many shapes you can find.

RE

1. Research the life of ST Teresa of Calcutta and present this in any way you wish.
2. Record in thought bubbles your dreams for the world. E.g. I have a dream that one day people will no longer be poor. Create a collage displaying these. You could ask your family to get involved!
3. See Y3 RE Home Learning on our website for weekly activities on the topic of Reconciliation.

PE – Try to get at least 30 minutes activity per day

1. Speed Bounce – Choose a mark on the floor. Jump from one side to the other, counting how many bounces you can make in 1 minute. Repeat 5 times. Can you beat your high score?

Science - The Life Cycle of a Flowering Plant

1. What do plants need to grow?
2. How do plants start life?
3. Draw and label the life cycle of a Flowering Plant that you might find in your garden, e.g. a Dandelion or Daisy.
4. Can you grow a plant from seed?

Geography

1. Research the Water Cycle – Discover why water is vital for all living things and what the water cycle is. Present your findings however you like, e.g. a PowerPoint, poster, or leaflet.
2. Create your own water cycle quiz using key words, e.g. what does the word evaporation mean? Test your family members water cycle knowledge.