



# Year 4



## Homework 5

Practise weekly spellings. Read to an adult 5 times a week. Practise your times tables.

Activities from the list below are to be completed over a two-week period.

### Spellings – Week 1

Words ending with ff and ves

1. calf
2. calves
3. half
4. halves
5. loaf
6. loaves
7. cliff
8. cliffs
9. puff
10. puffs

### Spellings – Week 2

The suffixes en and on

1. oven
2. seven
3. kitten
4. given
5. siren
6. lesson
7. person
8. skeleton
9. season
10. lemon

### English-Explanation Texts

1. Using an introduction and subheadings write an explanation text for how insects or invertebrates have adapted to living in your garden.
2. Make a glossary for the following words:  
Habitat  
Insect  
Invertebrate  
Adaptation
3. Create an acrostic poem using the name of your favourite animal.

### Art/DT

1. Create a camouflage picture of insects in your garden.

### Maths

1. Revise and practice your 8 times table.
2. Use [www.timestables.co.uk](http://www.timestables.co.uk) to practice your 8x and 12x table or Tables Rock stars.
3. Create a times tables board game. Use objects from around the home and garden. Be as creative as you like! Use all of the times tables to make the board game a challenge.

PE – Try to get at least 30 minutes activity per day

1. Choose your favourite song and create a dance routine. Start with the chorus!

### RE

1. Using some of the Gifts of the Holy Spirit e.g. love, joy and peace, patience, kindness, goodness, trust, gentleness, faithfulness and self-control; write a booklet for a younger child explaining how you would live these out in everyday situations at school and at home and what difference it would make.
2. Imagine you are one of Jesus' called apostles and write a postcard or letter to your family explaining what you are doing and why you are doing it.

### Science - Animals and their Habitats

1. Find out about animals that live in your garden.
2. Can you group them into birds, insects and invertebrates?
3. Describe in detail the habitat of an insect in your garden.
4. For information about habitats use the BBC bite size.
5. Ask people in your home what they know about animals and habitats.

### Geography

1. Research mountains - how they form, the different types of mountains and what it is like to live on a mountain. Present your findings however you like, e.g. a poster or leaflet.
2. Write a list of reasons why people climb mountains. What activities can be carried out up a mountain? Do you know the names of any mountains in our country?
3. Write a postcard to a friend telling them about your trip to a mountain. What did you see? How did you feel? What did you do?