



# Year 4



## Homework 6

Practise weekly spellings. Read to an adult 5 times a week. Practise your times tables.

Activities from the list below are to be completed over a two-week period.

### Spellings – Week 1

#### homophones

1. ate
2. eight
3. brake
4. break
5. piece
6. peace
7. medal
8. meddle
9. heal
10. heel

### Spellings – Week 2

#### The suffix ive

1. massive
2. excessive
3. aggressive
4. decisive
5. exclusive
6. expensive
7. competitive
8. motive
9. captive
10. inquisitive

### English

1. Write a definition for each of the words in the first week's spelling list.
2. Write a news report about an animal that is in danger because its habitat is threatened.  
**Polar Bears, Tigers, Elephants, etc.**
3. Write an adventure story using an endangered animal as the main character. What adventure is the animal going on? What problems do they face along the way?

### Art/DT

1. Sketch and paint endangered animals.

### Maths

1. Revise and practice your 3- and 6-times tables.
2. Use [www.timestables.co.uk](http://www.timestables.co.uk) to practice your 3 and 6 tables or Tables Rock stars.
3. Do a survey in your house of favourite authors.
4. Create a bar graph to show your results.
5. What do your results show?

PE – Try to get at least 30 minutes activity per day

1. Speed Bounce – Choose a mark on the floor. Jump from one side to the other, counting how many bounces you can make in 1 minute. Repeat 5 times. Can you beat your high score?

### RE

1. Create a dance with a series of strong and weak movements, which dramatizes 'coming out of the darkness into the light'. Reflect on a time when they have come from darkness into light. Record yourself or take photographs of your chosen movements.
2. Research and explore the life of Sean Devereux, linking to **1 Corinthians 12 31 and 13 1-8** and his life and share your findings with the class.

### Science Habitats- What happens to animals when their habitat change?

1. Create a fact file on an animal that is in danger because its habitat is changing.
2. What should we be doing to help protect endangered species? Can you see any habitats on your daily walk? Keep a list and decide which animals you think live there.

### Geography

1. Research Volcanoes – how they are created, what they are made of and what happens when they erupt. Present your findings however you like, e.g. a poster or leaflet.
2. What is the difference between and active or dormant volcanos? Can you find out about active volcanoes around the world? Design a warning sign to put near an active volcano.