



Year 6



Homework 7 w/b 15.06.20

Practise weekly spellings, look up the meanings and write them in a sentence.

Read to an adult **5** times a week. Practise your times tables – try to use TTRS for 15 minutes every day.

Spellings – Week 1

1. muscle
2. prejudice
3. available
4. determined
5. rhyme
6. identity
7. accommodate
8. suggest
9. competition
10. existence

Spellings – Week 2

1. accompany
2. average
3. conscience
4. develop
5. explanation
6. immediately
7. necessary
8. privilege
9. rhythm
10. symbol

English – Newspaper Report

Choose a news incident and create your own front page article reporting on the events. You might want to write about a local story or events that are happening across the world. Create a snappy headline to hook the reader and include the 5 Ws in your opening paragraph: what? Who? Where? When and Why?

Make sure that you write in third person and include both direct and reported speech.

Wave Art

Create a piece of artwork around the sea. You might want to use a range of blue/green pencils or paints to create the depth of the sea? Perhaps you could use a variety of materials to create a collage capturing the movement of the waves? Whatever you choose to create your designs, we would love to see your work. Send us a picture either on Facebook or to office@stjosephsacademy.org.uk

Maths – Angle Hunt

Use your revision guide to write a definition of each type of angle: acute (less than 90°) obtuse (more than 90°), right (90°) and reflex (more than 180°). How many of each angle can you find around your house?

Record them in a chart and estimate the size of each angle in degrees. Order each angle in from smallest to largest.

RE

Throughout Jesus' ministry, he was concerned with the sick and needy. He never turned anyone away even when he was tired and weary. Use your bible to read the scripture 'Jesus gives sight to a blind man', (Luke 18: 35-43).

What do you think of the attitude of the people once they saw Jesus' healing power? How do you think the blind man felt when he could see?

Write a report for the Jericho Times about the incident and explain who people believe Jesus is and what ideas and experiences people have of him. Link it to other scriptural texts if you can and include quotes from bystanders about how it has affected their faith.

PE

Design, and complete your own circuit. Choose 5 different exercises and complete 4 rounds. How challenging can you make it?

Science – Water Resistance

Why are some materials more water resistant than others? Using a variety of materials around your home, (eg, paper, card, cling film, foil, cloth) investigate which material is the most water resistant. Make predictions and then test in water. Using the most water resistant material, create a boat/raft. Can you make it float? How much weight will it hold before sinking? Why do you think this is? What other force is acting on the boat to keep it afloat?

Geography/History Transition

Working through your transition booklets, complete each of the activities. Think carefully about the information and complete each task. Why not ask members of your family if they remember the Tsunami? Or maybe test them on their knowledge of the monarchs.