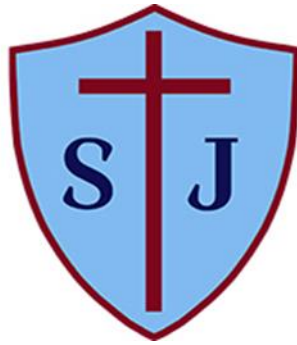


St. Joseph's Catholic Academy



Sport Premium Statement 2022-23

Purpose of the Premium

The Premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2022 to 2023 academic year, to encourage the development of healthy, active lifestyles. The Department for Education (DfE) has published information on [how much PE and sport premium funding primary schools receive, and advice on how to spend it.](#)

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. The premium must be spent in full by proprietors of academies by the end of the 2022 to 2023 academic year.

Schools must publish the following information on their website by the end of the academic year and no later than the **31st July 2023**:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2022 to 2023 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

If selected, schools must also take part in a sampling review to scrutinise their compliance with these terms.

In addition to minimum information required by the DfE, the Trust have included an action plan for the next academic year. This will help schools to plan your spending for next year.

Details with regard to funding
Please complete the table below

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23. To be spent and reported on by 31st July 2023 .	£18720
Total amount of funding for 2023/24. To be spent and reported on by 31 st July 2024.	£18720

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?] Please see note above	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not completed
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Spending Impact Report for the Current Academic Year – 2022/23

Academic Year: 2022/23		Total fund allocated: £18270		Date Updated: 16 th June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 76.5%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
At St Joseph's we have the intention that all pupils participate and engage within regular physical activity.	To provide 2 hours per week of curriculum PE for each Year Group. Provide after school clubs for the children to attend weekly and maintain the minimum of 50% attendance at the sporting clubs. Purchase children's outdoor gym equipment, for use during lessons and break times. 15% of the KS2 children will take a leadership role in PE.	£5000	The children all recognise that it is important to be 'fit for life' and there has been an improvement in the children's physical and mental well-being. Children recognise the importance of exercise to stimulate their bodies ready to engage in learning. Children can independently access provision in all weathers safely. Disadvantaged children in EY and KS1 are taught skills of using balance bikes to develop balance, physical strength and agility during lunchtime club. KS1 and KS2 lunchtime clubs to encourage less active children to engage in multi sports activities. 100% of pupils in Year3-6 have participated in weekly sports afternoons.	At St Joseph's we intend to continue delivering high quality PE lessons and ensure all children are actively engaged. Quality CPD will continue to be offered to all staff to ensure all lessons are of a high quality. Continue to find opportunities for its inclusion in the curriculum stressing both physical and mental benefits.	
Develop additional opportunities for exercise within the curriculum	Core and foundation subjects to include movement where possible e.g Maths Movement.				

			Children to engage in lessons and increased learning taking place. Raise in physical activity throughout the week.	
As a school we intend on working towards maintaining Gold within the School Games Mark	To attend at least the minimum number of competitions specified by the award. Have active links with at least 5 local community providers.		Application for Games Mark has been submitted in Summer 2023 and gold has been awarded.	Suggested next steps are to build on best practice and high expectations to ensure gold is achieved and maintained with the School Games Award. Develop a curriculum map centred around the National Curriculum and SSP calendar to increase the competition in inter school competitions.
All pupils to recognise the importance of daily physical activity and be actively involved with peers to complete at least 30 minutes of physical exercise daily.	Sports Clubs during lunchtimes for both KS1 and KS2 children. General play equipment are on the KS1 and KS2 playgrounds during playtimes and lunchtimes to support daily activity. There are playground markings on both yards to encourage and support children to participate in activities at playtime and lunchtime. Children to engage in 'Wake and Shake' activities at the beginning of each day. To engage at least 15% of the children identified as least active in targeted lunch time clubs.	£3344.50	The pupils have benefitted from a specialist PE teacher who delivers excellent PE lessons to all KS2 classes. The children are all actively engaged in timetabled activity across the week and recognise the benefits exercise has on their minds and bodies. Duty staff to oversee games as part of the children to encourage the children to be active	To continue having a range of play equipment that can be stored and brought out easily for playtimes and lunchtimes, maximising usage. Embed the Sport Leader's and Playground Friends to support the younger children during playtimes and lunchtimes.

	Swimming at the Forum in Billingham 'Brain Breaks' during lessons to encourage movement in the classroom.			
All children have the opportunity to engage in quality first P.E. teaching by a specialist PE teacher,	Specialist PE teacher to teach KS2 PE once a week.	£6000		PE specialist to continue to provide CPD for teachers and TA's. To continue developing staff confidence when delivering P.E. lessons.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To instil a love of sport and physical activity.	Bikeability Sport Leaders Afterschool Clubs – KS1 Multi Sports, Netball, Dance, Football.		Positive attitude towards health and wellbeing. Increased confidence in leading sporting activities. Sports Leaders providing opportunities during playtimes. Providing opportunity to experience a range of sporting activities.	Increase number and range of Sports Clubs offered in KS1 and KS2.

Children's PE and sporting achievements to be celebrated.	<p>Celebration assembly – for in school and out of school PE achievements.</p> <p>Facebook and school website accounts to celebrate achievements.</p> <p>School display to promote achievements and school competitions (see indicator 1)</p> <p>The children are awarded medals for their engagement in competitions provided by the SSP.</p>	£131.27	<p>Facebook updates and children's achievements shown.</p> <p>Display board kept updates with current achievements and competitions in school maintaining a high profile.</p>	To utilise school website, Facebook account and newsletters to celebrate sporting achievements.
Staff CPD sessions delivered by the PE lead in school led meetings and externally through the School Sports Partnership.			<p>All staff have increased knowledge to ensure they are delivering high quality PE lessons.</p> <p>PE lead ensures that the subject has a high profile and all teachers are aware of accountability regarding PE delivery, skills, knowledge and progress.</p>	<p>Provisions of high-quality PE teaching resources to be used for progression of PE across all year groups.</p> <p>Subject lead reports on quality of PE lessons delivered across the school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation	Funding	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Teachers and TA's to engage in CPD in PE lessons delivered by PE specialist teacher and sports coach.	Staff to take part and observe the lessons and skills taught to increase confidence in delivering PE (See indicator 1)		Raise in attainment of children Staff upskilled in areas of the PE curriculum.	Staff to feedback and develop skills with support of PE Lead.
Embed staff confidence in following new curriculum overview and progression of skills document. Implementation of the new PE scheme 'Getset4PE'	Whole staff CPD meeting to be held on utilising the new planning scheme.	£550	Staff are confident that they are delivering outstanding PE lessons to all children with appropriate support and challenge to cover and enhance all skills.	Continue with new staff.
Teaching staff to complete an audit on skills and CPD requirements.	Using the audit, the PE Subject Leader to use the schedule of teacher training offered by SSP to ensure that teachers receive the CPD that is needed to keep their skills up to date.		Increased staff confidence in the delivery of outstanding PE.	
PE Subject Leader to monitor planning; assessment; pupil-voice; environment and carry out observations.	PE Subject Leader observe a range of staff teaching PE lessons during Spring and Summer Term.		Increased confidence of outstanding lessons through a supportive network. Subject leaders ensure that all PE delivery is at least good and usually outstanding. Subject leader identify where additional CPD is required if necessary.	
Maintain and purchase new PE equipment to ensure that enough high-quality equipment	PE Subject Leaders and specialist learning support to use their knowledge to ensure that the correct equipment is ordered. When ordering equipment, the rapid growth of the school will be considered.	£2014.67	Relevant equipment is in good condition and easy to locate so that staff can deliver outstanding lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Engage in local sports.	Link to clubs (Stockton Football Club) through SSP links.		<p>Develop mental wellbeing and confidence whilst learning through movement outside.</p> <p>Facebook posts to promote inclusiveness.</p> <p>Children given the opportunity to be part of local clubs outside of school.</p>	<p>Increased confidence and wellbeing for all year groups.</p> <p>Raise awareness of sports not available in school and children's aspirations.</p> <p>Having the opportunity to attend sports clubs outside of school.</p>
Continue to offer a wide range of activities within and outside the curriculum to give children the opportunity to try all different types of sports.	Use internal staff expertise to ensure quality provision of a wide range of sports/physical activities		<p>Children receive outstanding PE provision and make excellent progress, meeting and in some cases exceeding age related expectations.</p> <p>At least 50% of Key Stage 1 and 60% of Key Stage 2 children to participate in at least one sporting club per week.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase pupil participation in competitive sport. Raises the profile of PE across the school.	PE Leader SSP to support with a range of competitions for year groups across the year.		Increased pupil participation, teamwork and sportsmanship. To understand the challenges of competing against themselves and others. To increase confidence. To experience a wide range of competitions. To enable more children to compete against children to equal talent.	Increased opportunity for children to access a range of sports using skills taught.
Continue to offer a wide range of competitive opportunities within school time for all ages of pupils. This is particularly important for our disadvantaged pupils who may not have an opportunity to participate in competitive sport outside of school	Use the competition of the SSP and School Intra House to provide a variety of opportunities for competition. Host some Intra House competitions.	£1680 for buses	Talented children have the opportunity to take part in competitions. Different children have opportunities to take part in competitions due to the wide variety of sports offered eg. Football, gymnastics and golf.	Increased number of children participating in competitive sport.

PE and Sport Premium Action Plan for Next Academic Year – 2023/24

Academic Year: 2023/24	Total fund allocated: £18,720	Date Updated: June 2023		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				48%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
The school will work to achieve and maintain gold in the School Games Mark.	<p>Provide 2 hours per week of curriculum PE for each Year Group. Provide after school clubs for children to attend and maintain minimum of 50% attendance at sporting clubs.</p> <p>Engage at least 15% of children identified as least active in a targeted after school club.</p> <p>Attend at least the minimum number of competitions specified by the award to include taking teams to competitions.</p> <p>Provide opportunities for 15% of KS2 children to take a leadership role in PE.</p> <p>Have active links with at least 5 local community providers.</p>	10,000	<p>Application for Games Mark in the summer term 2022.</p> <p>Pupils have benefitted from a specialist PE teacher who have ensured two hours of curriculum PE per week</p>	<p>To build on best practice and high expectations to ensure School Games Gold is achieved.</p> <p>Embed Sports Leader’s and Playground Friends to support the younger children during play and lunchtimes.</p> <p>Continue to have a range of play equipment that can be stored and brought out easily for playtimes and lunchtimes, maximising usage.</p> <p>Continue to promote lunchtime clubs with Sport Coach offering a range of multi sports skills.</p> <p>PE specialist to continue to provide CPD for teachers and TA’s.</p>

				<p>Continue to develop staff self confidence when delivering P.E. lessons.</p> <p>Develop a curriculum map centred around the National Curriculum and SSP calendar to increase the competition in inter school competitions.</p>
<p>All pupils to recognise the importance of daily physical activity and be actively involved with peers to complete at least 30 minutes of physical exercise daily.</p> <p>Engagement of all pupils in regular physical activity.</p> <p>All children have the opportunity to engage in quality P.E. activities.</p> <p>Develop additional opportunities for exercise within the curriculum.</p>	<p>Specialist PE teacher to teach KS2 PE once a week and class teacher to teach the other.</p> <p>Core and foundation subjects to include movement where possible.</p> <p>‘Brain Breaks’ during lessons to encourage movement in the classroom.</p>		<p>Disadvantaged children in EY and KS1 are taught skills of using balance bikes to develop balance and physical strength and agility during lunchtime club.</p> <p>KS1 and KS2 lunchtimes club to encourage less active children to partake in multi sports activities.</p> <p>100% of pupils in Year 3-6 have participated in weekly sports lessons.</p> <p>Children to engage in lessons and increased learning taking place.</p> <p>Raise in physical activity throughout the week.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>5%</p>
Intent	Implementation – Planned Actions		Expected Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>		<p>Sustainability and suggested next steps:</p>

Children's PE and sporting achievements to be celebrated.	Celebration assembly – for in school and out of school PE achievements. Facebook and school website accounts to celebrate achievements. School display to promote achievements and school competitions (see indicator 1)	1000		
To instil a love of sport and physical activity.	Bikeability Sports Leaders Afterschool Clubs – Netball, football, Disney Shooting Stars (KS1), dance.		Positive attitude towards health and wellbeing Increased confidence in leading sporting activities. Sports Leaders providing opportunities during playtimes. Providing opportunity to experience a range of sporting activities.	Increase number and range of Sports Clubs offered in KS1 and KS2 Utilise school website, Facebook account and newsletters to celebrate sporting achievements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Teachers and TA's to engage in CPD in PE lessons delivered by PE specialist teacher and sports coach.	Staff to take part and observe the lessons and skills taught to increase confidence in delivering PE. (see key indicator 1).	3000	Raise in attainment of children. Staff upskilled in areas of the PE curriculum	

Embed staff confidence in following new curriculum overview and progression of skills documents.	Whole staff CPD meeting to be held on utilising the new planning scheme.		Staff confident that they are delivering outstanding PE lessons to all children with appropriate support and challenge to cover and enhance all skills.	
Teaching staff to complete an audit on skills and CPD requirements.	Using the audit, the PE Subject Leader to use the schedule of teacher training offered by SSP to ensure that teachers receive the CPD that is needed to keep their skills up to date.		Increased staff confidence in the delivery of outstanding PE.	
PE Subject Leader to monitor planning, assessment, pupil-voice and carry out observations.	PE Subject Leader observe a range of staff teaching PE lessons during Spring and Summer Term.		Increased confidence in the delivery of outstanding lessons through a supportive network. Subject leaders ensure that all PE delivery is at least good. Subject leader to identify where additional CPD is required if necessary.	
Maintain and purchase new PE equipment to ensure that enough high-quality equipment is available for all lessons	PE Subject Leaders and specialist learning support to use their knowledge to ensure that the correct equipment is ordered.		Relevant equipment is in good condition and easy to locate so that staff can deliver outstanding lessons.	
Staff to feel confident that they are delivering outstanding PE lessons.	Follow purchased planning scheme. CPD requirements are met.		Increased confidence in the delivery of outstanding lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation – Planned Actions		Expected Impact	16%
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:		Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:			
Engage in local sports.	Link to clubs (Stockton Football Club) through SSP links.	3000	<p>Develop mental wellbeing and confidence whilst learning through movement outside.</p> <p>Facebook posts to promote inclusiveness.</p> <p>Children given the opportunity to be part of local clubs outside of school.</p> <p>Children given the opportunity to be part of local clubs outside of school.</p>	<p>Increased confidence and wellbeing for all year groups. Raise in awareness of other sports and aspirations.</p> <p>Having the opportunity to attend sports clubs outside of school.</p>
Continue to offer a wide range of activities within and outside the curriculum to give children the opportunity to try all different types of sports	<p>Use internal staff expertise to ensure quality provision of a wide range of sports/ physical activities so that there is something to interest all children.</p> <p>Schedule clubs during lunchtimes to ensure that all children have an opportunity to participate.</p> <p>Engage children in a wide range variety of sports during structured lunch time sessions.</p> <p>Clubs and lunch time sessions tailored to meet the range of competitive opportunities as well as the range of interests of the children.</p> <p>Track club attendance across the school to ensure that children who are not attending a sports club can be encouraged to participate in the directed lunch time sessions.</p>		<p>Children receive outstanding PE provision and make excellent progress, meeting and in some cases exceeding age related expectations.</p> <p>At least 50% of key Stage 1 and 60% of Key Stage 2 children to participate in at least one sporting club per week</p>	

Facilitate a wide-ranging, engaging PE curriculum which allows all pupils to achieve and enjoy.	Implementation of 'Skills-based curriculum' in KS1.		Pupils see the benefits (both physical and mentally) of a healthy, active lifestyle and are encouraged to stay 'fit for life'.	
Less active pupils and pupils with poor gross motor skills to engage in clubs during lunchtimes to increase levels of physical activity and skill competence.	Class teachers to encourage particular children to take part in clubs.		Pupils engaged in at least an additional 30 minutes of physical activity a week. Greater confidence and competence seen in particular pupils when undertaking physical activities.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation – Planned Actions		Expected Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
Increase pupil participation in competitive sport. Raises the profile of PE across the school,	PE Leader SSP to support with a range of competitions for years across the year.	£2720	Increased pupil participation, teamwork and sportsmanship. To understand the challenges of competing against themselves and others. To increase confidence. To experience a wide range of competitions. To enable more children to compete against children of equal talent.	Increased opportunity for children to access a range of sports using skills taught.
Continue to offer a wide range of competitive opportunities within school time for all ages of pupils. This is particularly important for our disadvantaged pupils who may not have an opportunity to participate in competitive sport outside of school.	Use the competition schedules of the SSP and School Intra House to provide a variety of opportunities for competition. Host some Intra House competitions.		Talented children have the opportunity to take part in competitions. Different children have opportunities to take part in competitions due to the wide variety of sports offered e.g. Football, gymnastics and golf.	