

# Class 2 Newsletter

# Spring 2023



Click here to see the St. Joseph's School Curriculum

Click here to see our enrichment club offer

Dear Parents/carers and children,

The Reception Team would like to start by wishing you a Happy New Year and by thanking you all for your continued support throughout the Autumn Term. The children have settled in school life well and are continuing to make great progress. A huge well done to all, we are looking forward to a Spring full of fun!

#### R.E.

In Religious Education we follow a scheme from 'Come and See.' Our topics this term are:

**Celebration** – Different types of celebrations, our Church family and the Celebration of Mass.

**Gathering** – We will explore the Eucharist and different ways of gathering together.

**Growing** – We will be learning about the season of Lent which is a time to grow in love to be more like Jesus and to look forward to Easter.

The children will also participate in weekly Liturgical Prayer and will join KS1 worships in which we encourage children to learn our school prayers and to take time to think and reflect about their day.

### **PSED**

Our focus this term will be supporting children to continue to develop and understanding of their emotions and those different to ourselves. We will be:

- Choosing healthy choices and discussing how we can remain safe.
- Discussing our emotions in further detail and how we can moderate our own feelings.

Texts: 'The Huge Bag Of Worries' and 'The Odd Egg'



# **Topic**

This term we will be exploring two topics.

The first is 'Can You Take A Picture?' The children will explore the features of the past and learn about things that are old and new.

Interests may include:

- Toys
- Vehicles
- Victorian Life

The second is 'What Is In My Garden?' The children will learn about life cycles of plants and animals, how to be healthy and growth.

Interests may include:

- Minibeasts and habitats
- Planting and observations

#### **Mathematics**

In Maths our topics this term are:

**Alive in 5** – Children will explore the composition of numbers to 5. They will use practical activities to explore bonds to 3, 4 and 5.

**Growing 6, 7 and 8** – Children will learn to:

- Represent numbers in different ways and begin to compare them
- Subitise recognising amounts without counting
- Height and length

Building 9 and 10 - Children will learn to:

- Counting principles forwards and backwards
- Explore 10s frames and how to represent numbers

### Literacy

We will be continuing with our daily phonics session throughout the Spring Term. Children are now able to recognise single letter spellings and recognise them in words, we will continue our work on forming these letters with greater accuracy. We will be progressing our skills this term and children will begin to read and write simple words, captions and sentences. They will also learn how to identify lowercase and uppercase letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii

During the Spring term, children will be learning double letter spellings e.g. II, ss, ff,

During the Spring term, children will be learning double letter spellings e.g. II, ss, ff, zz and they will also be learning how to blend and segment longer words and words with adjacent consonants e.g. went, grab, drank. Your child will continue to receive reading/writing activities to support their literacy development on a **Friday**. Reading books will continue to be sent home and we will aim to change these twice weekly. Please read with your children at home and record this in their reading record. Additional topic related homework will be assigned on SeeSaw where adults have the opportunity to share your child's work from home.

#### P.E.

We will provide children will activities and resources to support the development of their fine and gross motor skills. During the Spring term we will be focusing on:

- Developing a fluent writing style with a tripod grip
- Dressing with greater independence
- Movements such as hopping, crawling, skipping, jumping, dancing and running.
- We will also be learning a ball skills and ball games in our P.E sessions.

**P.E. Kit:** Children are to come to school on a **Wednesday** their P.E. kit.

#### Creative Development



Children will:

- Refine their ideas and creations and work collaboratively with their peers.
- We will be exploring the process of planning, pattern and colour mixing when creating our own planets.

### Understanding the World

Children will:

- Discuss the past through information texts
- Explore different cultures and religions.
- Explore changes in the natural world including weather and growth.
- The purpose of maps.

# **General Information and Reminders**

- Long hair should be tied back.
- Gel or other hair products are not permitted.
- Hair should not be dyed and extreme haircuts are not permitted.
- Earrings and jewellery should not be worn in school This included plastic retainer studs.
- Please ask children to keep items such as teddies and toys at home to prevent these from being lost in school.

**WOW moments:** Thank you to those who have shared their child's special achievements from home. As parent's you are your child's first teacher and it has been lovely to see the experiences children are having in their home environment.

**Contact/Medical Details:** Please let the school office know if any of contact and medical details have changed. School Trip: Children have two trips this half term. A P.E. workshop and a trip to Preston Park Museum. If you would like to volunteer your support on the second trip, please express your interest to Miss Mazzey.

Thank you for your continued support, Miss Mazzey, Miss Woods and Miss Walker