



# Class 2 Newsletter



## Summer 2022

[Click here to see the St. Joseph's School Curriculum](#)

[Click here to see our enrichment club offer](#)

Dear Parents/carers and children,

The Reception Team would like to start by wishing everybody a warm welcome back to school. We hope you have all had a restful and peaceful Easter break! We have a fun filled term ahead and hope the sunshine will allow us lots of outdoor learning.

### R.E.

In Religious Education we follow a scheme from 'Come and See.' Our topics this term are:

**Good News** – We plan to discuss the joy and wonder children experience when they hear **Good News**.

**Friends** – We will be learning about friendships and how we can build new friendships.

**Our World** – We will be learning about Our Wonderful World and how we can work together to help protect our planet.

The children will also participate in weekly Class and Key Stage Liturgical Prayers in which we encourage children to take time to think and reflect about their day.

### Topic

This term we will be exploring two topics.

The first is '**Who Wrote My Story?**' The children will explore a range of Traditional Tales and learn about British history.

Interests may include:

- Castles and homes
- Storytelling Skills



The second is '**What Will I Find Around The World?**' The children will learn about different animals and their habitats.

Interests may include:

- Under the Sea
- Caring for our environment



### PSED

Our focus this term will be supporting children to continue to develop and understanding of their emotions and those different to ourselves. We will be:

- Thinking about how we can manage our own needs with increasing independence.
- Set simple goals for ourselves and plan on how we can work towards achieving them.
- Show confidence and perseverance in the face of a challenge.



### Mathematics

In Maths our topics this term are:

**To 20 and Beyond!** – Children will learn how to build numbers and counting patterns beyond 10.

**First, Now, Then!** – Children will learn to:

- Add more and take away
- Names of 3D shapes and how to rotate them.
- Map work

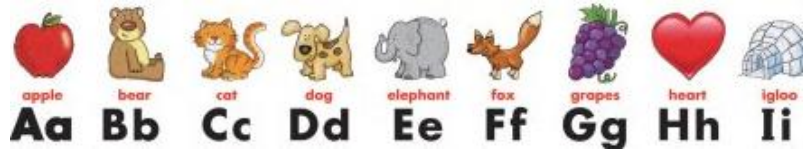
**Find My Pattern!** – Children will explore the principles of:

- Doubling
- Sharing and grouping
- Odd and even numbers



# Literacy

We will be continuing with our daily phonics session throughout the Summer Term. Children are now able to recognise single letter spellings and recognise them in words, we will continue our work on forming these letters with greater accuracy. We will continue to develop our knowledge and recognition of uppercase letters. This term we will be moving onto recognising spellings with two letters and how to read and write words with these spellings. This will include: sh, ch, th, ck, wg, ng, qu.



Your child will continue to receive reading/writing activities to support their literacy development on a **Friday**. Reading books will continue to be sent home but will now be changed each **Tuesday and Friday** – We attempt to send two books home weekly and we encourage rereading of these texts. Additional topic related homework will be assigned on SeeSaw where adults have the opportunity to share your child's work from home.

## P.D.

We will provide children will activities and resources to support the development of their fine and gross motor skills. During the Summer term we will be focusing on:

- Developing handwriting accuracy – we will be focusing on the formation of letters. Any support at home with this skill will be greatly appreciated.
- Demonstrating strength, coordination and balance during our team games in P.E sessions.



**P.E. Kit:** Children are to come to school on a **Wednesday** in their P.E. kit.

## Creative Development



Children will:

- Use topics to design and adapt props to support their roleplay including shields and castles.
- Perform and retell traditional and familiar stories through roleplay.

## Understanding the World

Children will:

- Compare features of past and present life with things that have purpose and meaning to them.
- Explore different countries and their habitats.
- Compare and contrast features of the world and their own environment.

## General Information and Reminders

- Long hair should be tied back.
- Earrings and jewellery should not be worn in school – This included plastic retainer studs.
- Please ask children to keep items such as teddies and toys at home to prevent these from being lost in school.

**WOW slips:** Thank you for sharing your child's WOW moments with us, the children have thoroughly enjoyed discussing these with the class. If you need ant more slips, please ask an adult.

**Contact/Medical Details:** Please let the school office know if any of contact and medical details have changed.

**SeeSaw:** I would like to take time to thank you for interacting with your child's learning journey on this platform. The children thoroughly enjoy sharing work they are proud of with their adults and home and equally enjoy sharing their experiences from home via the app.

**Transition:** Please expect more information regarding transition during this term. Parents will be invited into school to discuss the transition from EYFS to KS1.

Thank you for your continued support, *Miss Mazzey and Miss Walker*