

# **Class 2 Newsletter Autumn 2022**



#### Click here to see the St. Joseph's School Curriculum Click here to see our enrichment club offer

#### Maths R.E In Maths our topics this term are: Getting to Know You – Finding out what children 'Come and See.' Our topics this term are: already know about numbers and patterns from what they display during their play. and why God loves us. Just Like Me! – Children will learn to: - recognise numbers 1-9. the Church family, the sign of the cross and - Match and sort objects to compare different baptism. amounts. Birthday – We will prepare for Jesus' birthday - Compare size, mass, and capacity. during Advent. - Explore and describe patterns which they can see. Light and Dark – Children will learn to: Time and Early Years Worship in which we - Represent numbers to 5 - One more and one less

#### PSED

Our focus this term will be helping children to re-establish their routines and relationships. We will be:

- Making new friendships and learning how to care and show respect to others.
- Thinking about our needs and feelings.
- Listening carefully and using our manners we encourage and prompt children to use 'please' and 'thank you'.
- Learning our classroom and school rules.

#### English

Children are taught to read and write using phonics and our scheme this year is 'Sounds Write.' Children will be taught to segment, blend and manipulate sounds in words. We will be focusing on CVC words and will learn the following sounds/letter spellings this half term:

а	Ι	m	S	t	n	о	р	b	С	g	h	d	е	f
v	k	I	r	u	j	W	Z	Х	У	ff	Ш	SS	ZZ	

Your child will receive reading activities and/or a book to support their reading development at home. These activities will be sent on a Thursday and should be returned to school every Monday. Additional topic related homework will also be sent home via Seesaw.

We understand that reading is an essential skill for children to be able to access all areas of the curriculum and I will be hosting an Early Years reading workshop for parents/carers, once restrictions have eased. If you have any questions on how to support your child with their reading and writing at home, please feel free to contact me.

In Religious Education we follow a scheme from **Myself** – Looking at the importance of our name

Welcome – Looking at how we are welcomed into



The children will also participate in weekly Candle encourage children to learn our school prayers and to take time to think and reflect about their day.

#### <u>Topic</u>

This half term our topic is **'Who Am I?'** The children will share their life stories with their adults and friends and they will discover what makes them special.

We will learn about:

- School life
- Our feelings
- Family backgrounds
- Our body and senses



The second is **'Can Anybody Be A Hero?'** The children will learn about people that help us in the community and different professions. During this Term we will also learn about seasonal changes and explore 'The Nativity.'



### <u>Р.Е.</u>

We will provide children will activities and resources to support the development of their fine and gross motor skills. During the Autumn term we will be focusing on:

- Supporting children to identify their dominant hand to develop their pencil grip and mark making

- Using small tools e.g. tweezers, scissors and cutlery

- Negotiating safe space when playing
- Developing skills for transition times
- e.g. meal and play times.

**P.E. Kit:** Children are to come to school on a **Wednesday** dressed in their P.E. kit.

## Creative Development

Children will:

- Explore tools, materials and colours
- Sing songs and perform short narratives



Understanding the World Children will:

- Understand their own life story
- Explore different occupations/celebrations
- Observe and describe the natural world e.g. their senses and seasonal changes.

#### **General Information and Polite Reminders**

- Long hair should be tied back.
- Gel or other hair products are not permitted.
- Hair should not be dyed and extreme haircuts are not permitted.
- Earrings and jewellery should not be worn in school This included plastic retainer studs.

Labels: Please make sure all items of clothing are clearly labelled in order for them to be easily returned. Water Bottles: Are provided for children daily in school, clearly labelled with their name.

**WOW slips:** We encourage your child to share WOW moments from home e.g. riding a bike, getting dressed independently, certificates from hobbies etc. Please ask a member of EY staff for additional slips as and when required.

**Contact/Medical Details:** Please let the school office know if any of contact and medical details have changed. Please return all packs and permission forms to the office.

If you have any questions or queries, please do not hesitate to contact me via the school office to arrange a telephone call.

