



WRITING

THE

CHAPTERS OF

MY

LIFE STORY

ENRICHMENT PASSPORT

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We are passionate at St. Joseph's about creating a rich set of experiences for all our children, that will help them to write the chapters of their life story. It is important that children have the opportunity to try things out, to get a taste of the world around them; to see things they wouldn't normally see, to go to places they wouldn't normally go, and meet people they wouldn't normally meet. We develop our character from taking on challenges, pursuing our interests and by doing things that are worth doing, even when they get difficult.

Our aim is that this passport will challenge our pupils to learn outside of the classroom and encourage home, school and community discussions. Partnerships are important when helping our pupils to develop their character through experiences. School can signpost, support and prompt children, but we cannot deliver it all. Some of these things require skills that teachers just do not have.

How do our young children know what they will like, what interests they will have, and what challenges they might want to take on? Through the passport, we want to create a shared set of experiences, develop resilience, and enable children and families to develop relationships and connections outside of school.

It would be easy to make this another 'to do'. But in truth developing a 'passion' for something – almost anything – is itself enriching. Encouraging moments of awe and wonder are a core part of our purpose. Most things on the passport are free, but school can offer subsidised support for some that may carry a cost.



NURSERY

TASK	COMPLETED
1. Create your own stick man	<input type="checkbox"/>
2. Go welly wandering	<input type="checkbox"/>
3. Share a nursery rhyme	<input type="checkbox"/>
4. Make some mud pies	<input type="checkbox"/>
5. Dress up as your favourite book character	<input type="checkbox"/>
6. Count ducks at the duck pond	<input type="checkbox"/>
7. Go conker hunting	<input type="checkbox"/>
8. Paint a picture of yourself	<input type="checkbox"/>
9. Play a tune on pots and pans	<input type="checkbox"/>
10. Decorate a cake	<input type="checkbox"/>

RECEPTION

TASK	COMPLETED
1. Feed ducks at Norton duck pond	<input type="checkbox"/>
2. Plant seeds and watch them grow	<input type="checkbox"/>
3. Make friends with a bug	<input type="checkbox"/>
4. Go on a school trip	<input type="checkbox"/>
5. Fly a kite	<input type="checkbox"/>
6. Perform a nursery rhyme	<input type="checkbox"/>
7. Build a den	<input type="checkbox"/>
8. Go barefoot	<input type="checkbox"/>
9. Make a mud creation	<input type="checkbox"/>
10. Visit the seaside and paddle in the sea	<input type="checkbox"/>
11. Play in the snow	<input type="checkbox"/>
12. Visit a farm	<input type="checkbox"/>
13. Bring up a butterfly	<input type="checkbox"/>
14. Hold a scary beast	<input type="checkbox"/>
15. Learn a song in another language	<input type="checkbox"/>

YEAR 1

TASK	COMPLETED
1. Have an ice cream at the duck pond	<input type="checkbox"/>
2. Make a treasure map	<input type="checkbox"/>
3. Go on a treasure hunt	<input type="checkbox"/>
4. Learn some sign Language	<input type="checkbox"/>
5. Join an after school club	<input type="checkbox"/>
6. Visit a park	<input type="checkbox"/>
7. Climb a hill	<input type="checkbox"/>
8. Roll down a hill	<input type="checkbox"/>
9. Go cloud watching	<input type="checkbox"/>
10. Create some wild art	<input type="checkbox"/>
11. Dance in the rain	<input type="checkbox"/>
12. Ride a bike without stabilizers	<input type="checkbox"/>
13. Watch a chick hatch	<input type="checkbox"/>
14. Scuff in the Autumn leaves	<input type="checkbox"/>
15. Go fruit picking and eat it	<input type="checkbox"/>

YEAR 2

TASK	COMPLETED
1. Make your own picnic and eat it at the duck pond	<input type="checkbox"/>
2. Play a board game	<input type="checkbox"/>
3. Make a film	<input type="checkbox"/>
4. Start a vegetable patch and help a plant to grow	<input type="checkbox"/>
5. Eat something you have grown	<input type="checkbox"/>
6. Go bird watching	<input type="checkbox"/>
7. Eat a lemon top	<input type="checkbox"/>
8. Swim in the sea	<input type="checkbox"/>
9. Go stargazing	<input type="checkbox"/>
10. Build a bug hotel	<input type="checkbox"/>
11. Make daisy chains	<input type="checkbox"/>
12. Cuddle a new born animal	<input type="checkbox"/>
13. Find some frogspawn	<input type="checkbox"/>
14. Send a postcard	<input type="checkbox"/>
15. Learn to hula hoop	<input type="checkbox"/>

YEAR 3

TASK	COMPLETED
1. Go camping	<input type="checkbox"/>
2. Walk to the library and borrow a book	<input type="checkbox"/>
3. Design and make a board game	<input type="checkbox"/>
4. Make a musical instrument	<input type="checkbox"/>
5. Climb a tree	<input type="checkbox"/>
6. Play hide and seek	<input type="checkbox"/>
7. Take part in tug of war	<input type="checkbox"/>
8. Build a sandcastle	<input type="checkbox"/>
9. Create some wild art	<input type="checkbox"/>
10. Play pool sticks	<input type="checkbox"/>
11. Visit the cinema	<input type="checkbox"/>
12. Learn to skip	<input type="checkbox"/>
13. Learn to play a musical instrument	<input type="checkbox"/>
14. Stay at school without 'home grown-ups'	<input type="checkbox"/>
15. Read a book to a younger child	<input type="checkbox"/>

YEAR 4

TASK	COMPLETED
1. Play a game of rounders	<input type="checkbox"/>
2. Visit the Captain Cook Museum	<input type="checkbox"/>
3. Choreograph a dance	<input type="checkbox"/>
4. Record a performance using a camera	<input type="checkbox"/>
5. Write and record a story for younger children	<input type="checkbox"/>
6. Stay away from home with school for one night	<input type="checkbox"/>
7. Ride a bus or a train	<input type="checkbox"/>
8. Go paddling in the sea	<input type="checkbox"/>
9. Catch a crab	<input type="checkbox"/>
10. Get up for the sunrise	<input type="checkbox"/>
11. Watch a pantomime	<input type="checkbox"/>
12. Spot star constellations	<input type="checkbox"/>
13. Go on a nature walk at night	<input type="checkbox"/>
14. Go orienteering and follow a map	<input type="checkbox"/>
15. Make a catapult	<input type="checkbox"/>

YEAR 5

TASK	COMPLETED
1. Make an observational drawing of the duckpond	<input type="checkbox"/>
2. Make a pen pal from another country	<input type="checkbox"/>
3. Visit the Transporter Bridge	<input type="checkbox"/>
4. Hike up Roseberry Topping	<input type="checkbox"/>
5. Visit a museum	<input type="checkbox"/>
6. Make and Fly a kite	<input type="checkbox"/>
7. Perform a play	<input type="checkbox"/>
8. Pick up litter in the village	<input type="checkbox"/>
9. Learn to sew	<input type="checkbox"/>
10. Plant a tree	<input type="checkbox"/>
11. Recite your own poem off by heart	<input type="checkbox"/>
12. Lead a liturgy	<input type="checkbox"/>
13. Play conkers	<input type="checkbox"/>
14. Go on retreat	<input type="checkbox"/>
15. Make bread and eat it	<input type="checkbox"/>

YEAR 6

TASK	COMPLETED
1. Plan a historic walk of Norton Village	<input type="checkbox"/>
2. Go on a residential trip	<input type="checkbox"/>
3. Choose objects to put in a time capsule	<input type="checkbox"/>
4. Organise a community event	<input type="checkbox"/>
5. Fundraise for a residential trip	<input type="checkbox"/>
6. Cook on a campfire	<input type="checkbox"/>
7. Explore a cave	<input type="checkbox"/>
8. Skim a stone	<input type="checkbox"/>
9. Visit a city	<input type="checkbox"/>
10. Visit the theatre	<input type="checkbox"/>
11. Create a podcast on a current issue	<input type="checkbox"/>
12. Learn a magic trick	<input type="checkbox"/>
13. Visit older people	<input type="checkbox"/>
14. Perform in a carol service	<input type="checkbox"/>
15. Make a cake and eat it while still warm	<input type="checkbox"/>

YEAR GROUP COMPLETION

YEAR GROUP	COMPLETED
NURSERY	<input type="checkbox"/>
RECEPTION	<input type="checkbox"/>
YEAR 1	<input type="checkbox"/>
YEAR 2	<input type="checkbox"/>
YEAR 3	<input type="checkbox"/>
YEAR 4	<input type="checkbox"/>
YEAR 5	<input type="checkbox"/>
YEAR 6	<input type="checkbox"/>

Wonderful Things Happen At St. Joseph's Catholic Academy

Have The Aspiration To Achieve

Understand My Place As A Global Citizen

Write The Chapters Of My Life Story

'Christ Be Our Light'

