



St. Joseph's Catholic Academy, Norton  
Geography Long-Term Plan



Class	Autumn	Spring	Summer
<b>Nursery</b>	<b><u>Membership of a Community</u></b> Start to make sense of my place in the world and what it means to be part of the school community.	<b><u>Caring for Growing Things</u></b> Develop respect for the environment and contribute to its success by planting simple seeds.	<b><u>Countries and Places</u></b> Locating landmarks in my local area and begin to make sense of where I live in the context of the wider world.
<b>Class 2 Reception</b>	<b><u>The Natural World</u></b> Observe and describe the natural world – senses, seasons, weather, local environment	<b><u>Local Environment</u></b> Compare similarities and differences between local environments – past/present, transport, mapwork	<b><u>The World</u></b> Around the world – countries, animals, habitats and contrasting environments
<b>Class 3 Y1</b>	<b><u>Where I Live</u></b> Children will study the human and physical features of their local area.	<b><u>The Seaside</u></b> Children will learn about some of the physical formations found on UK coastlines.	<b><u>Africa</u></b> Children will learn about the landscape in Africa and will compare it to that of the UK.
<b>Class 4 Y1/2</b>	<b><u>Journey around the UK</u></b> A study of the local area and how we fit into the UK.	<b><u>The Town</u></b> A study of the features of a town, a village and a city.	<b><u>Australia</u></b> A study of the landscape and climate in Australia and compare this to that of the UK.
<b>Class 5 Y2</b>	<b><u>My Place in the UK</u></b> What is it like to live in different areas of the UK? Seas surrounding the UK.	<b><u>The City</u></b> A study of the human and physical features of a city.	<b><u>Brazil</u></b> A study of the landscape and climate in Brazil and compare this to the UK.
<b>Class 6 Y3</b>	<b><u>Where on Earth?</u></b> Pupils learn where the UK is in the world and links to Europe, mountains and rivers.	<b><u>Journey of a River</u></b> A study of the journey the River Tees from source to mouth and the features of a river.	<b><u>Earthquakes</u></b> How the earth is formed, how earthquakes occur and the short and long-term effects.
<b>Class 7 Y3/4</b>	<b><u>My Place in the World</u></b> The UK, counties, cities, flags and saints. Migration and population of rural and urban areas.	<b><u>Seaside Rocks</u></b> A study of the physical features found on coastlines, erosion and sea defences.	<b><u>Volcanoes</u></b> The structure of the earth, where volcanoes are located, types of volcano and the effects of an eruption.
<b>Class 8 Y4/5</b>	<b><u>Migration</u></b> A study of migration from one area or country to another and the reasons behind it.	<b><u>Swimming in Plastic</u></b> An investigation of the effects of human activity on the natural environment.	<b><u>Rainforests</u></b> A study of the physical features of a rainforest, the animals and humans who live there and deforestation.
<b>Class 9 Y5</b>	<b><u>Settle Down</u></b> A study of how land is used in different areas.	<b><u>Climate Change</u></b> A study of climate change and the effects of this on the planet, humans and animals.	<b><u>North America</u></b> An overview of the different features of the USA including both physical and human landscapes.
<b>Class 10 Y6</b>	<b><u>Tsunami</u></b> A focus on the Japanese tsunami of 2011 and investigating cause, effect and response.	<b><u>Natural Resources</u></b> Identify natural resources, the effects of each and their global distribution and how this is wealth dependent.	<b><u>Biomes – Deserts</u></b> A study of the factors which create hot deserts, how plants and animals adapt to living in hostile environment.
<b>Class 11 Y6</b>	<b><u>Tsunami</u></b> A focus on the Japanese tsunami of 2011 and investigating cause, effect and response.	<b><u>Natural Resources</u></b> Identifying natural resources, the effects of each and their global distribution and how this is wealth dependent.	<b><u>Biomes – Deserts</u></b> A study of the factors which create hot deserts, how plants and animals adapt to living in such a hostile environment.