# Learn it! Link it!

## Curriculum Theme: UKS2 The Home Front During WWII

### Information to help...

#### Key Vocabulary

World War, World War 2, Front of War, The Home Front, Attack, Defence, Morale, Prime Minister, Army, Air Force, Nazis, Gas Mask, Blitz, Rations, Rationing, Salvage, Recycle, Home Guard

- World War II started on 1st September 1939 and ended on 2 September 1945.
- There were two major alliances during WWII: Allies and Axis. The Allies' main countries were Britain, the USA and the Soviet Union. The Axis main countries were Germany, Italy and Japan.

- The War was fought on a lot of 'fronts' around the world with Britain mainly focusing on the war in Europe and on its own Home Front.

- World War II had a greater impact on civilians than World War I as the country geared for 'Total War' and the Home Front played a crucial role in this.
- Neville Chamberlain was the Prime Minister when WWII broke out, he was replaced by Winston Churchill during the War and he would go on to lead Britain to victory.
- The British Government took a very active role in people's lives during WWII and put a lot of controls and restrictions on people's lives. This was to help with the overall war effort.
- 1000s of individual battles between a large number of countries made up the entirety of WWII. Some of the key battles and turning points which Britain were involved in were Leningrad Sept 1941-Jan 1944; Battle of the Bulge Dec 1944 – Jan 1945; Battle of Britain Jul – Oct 1940; Battle of the Atlantic Sept 1939 – May 1943; D-Day Landings 6 June 1944; Battle of berlin April – May 1945

### Concepts:

**Society** – What was life like in Britain before WWII? What role did women have in society before WWII? How did the role of women change after WWII? How did the British people come together during WWII?

**Power and Democracy** – Why was there a struggle for power during WWII? Why did the British Prime Minister speak to the people regularly during WWII? Why did the government produce information videos during WWII?

**Conflict** – Why were countries fighting in WWII? Why was Britain in a different position to its allies? How was the Home Front just as important as the European Front?

### Links to what I already know:

- ✓ I know about the countries that fought in WWII
- ✓ I know that Britain was fighting against Germany in WWII.
- ✓ I know that a lot of men fought and lost their lives in battle during WWII
- ✓ I know that WWII was a very important event and caused things to change

### Learning and teaching strategies I need to succeed

| How do I learn best? What works well for me? What will help me remember? | What do I need to do? What vocabulary do I need? How can I show what I have learnt? | Put it into my own words Use timelines to help Annotate a source Describe or explain? Summarise information | Make links and compare to what I know Explain what is significant Use key vocabulary | What worked and what didn't? How did I do? What new knowledge have I learnt? |
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| **Metacognition** | Assess the task | Plan the approach | Apply strategies | Reflect |