

St. Joseph's Catholic Academy, Norton, Science Long-Term Plan



| Year | | Autumn | Spring | Summer |
|---------|------------------------|---|--|--|
| Nursery | | Our Bodies | Life Cycles and Forces | Materials and The World |
| | | Talk about parts of the body | Begin to explore life-cycles, push, pull, sink, float | Explore different everyday materials |
| | | Seasons and Weather | <u>Habitats</u> | All Creatures Great and Small! |
| | | Observe and discuss the seasons, different weather & | Name different types of animal homes | Name a range of animals and creatures |
| | | changes in the weather | | |
| EYFS | | Our Bodies | Life Cycles and Forces | Materials and The World |
| | | Naming parts of the body | Life-cycles, push, pull, sink float | Explore different everyday materials |
| | | Seasons and Weather | <u>Habitats</u> | All Creatures Great and Small! |
| | | Identifying the seasons, different weather & changes in | Common animal homes | Variety of creatures studied |
| | | the weather | | |
| Year 1 | | Animals and Humans Unit 1 | Magnets and Forces Unit 1 | Everyday Materials Unit 1 |
| | | (including Light and Seeing, Sound and Hearing) | Describe ways objects move, explore pushing, pulling, | Explore how materials can be used for different purposes |
| | | Identify & name a variety of common animals, their | sinking & floating | and be classified by their properties. |
| | | body parts, what they eat and structure, linking body | Plants Unit 1 | Seasonal Changes Unit 1 |
| | | parts to senses | Becoming familiar with different types of plants, their | Four seasons and how the weather changes |
| | ~ | | structure and reproduction | Earth and Space Unit 1 |
| Year 2 | Working Scientifically | Animals and Humans Unit 2 | Living Things and Their Habitats Unit 1 | Uses of Everyday Materials Unit 2 |
| | tifi | (including Evolution and Inheritance) | Identify living, dead, never been alive, different habitats, | Different materials, their properties, what particles are |
| | ien | Identify & name animals, parts of the body, their | basic knowledge of cells & micro-organisms | and their arrangements, reversible or irreversible changes |
| | Sc Sc | associated senses, lifecycles, grouping animals - | <u>Plants Unit 2</u> | Electricity Unit 1 |
| | cing | herbivores etc | familiar with different types of plants, their structure, | types of circuits and components used to create them |
| | ork | | reproduction, what plants need to grow & stay healthy | |
| Year 3 | \geq | Animals and Humans Unit 3 | Forces and Magnets Unit 2 | Materials Rocks Unit 3 |
| | | How to stay healthy and look after our bodies | explore pushing, pulling, sinking and floating, compare | (including Evolution and Inheritance) |
| | | | movement on different forces, magnets have 2 poles to | solids, liquids, gases, observe changes due to cooling and |
| | | | attract or repel | heating, understand the role of condensation and |
| | | | <u>Plants Unit 3</u> | evaporation |
| | | | Investigate the way in which water is transported within | Light and Seeing Unit 1 |
| | | | plants, pollination, seed formation and seed dispersal | What is light & how does it travel |
| Year 4 | | Animals and Humans Unit 4 | Living Things and Their Habitats Unit 2 | Electricity Unit 2 |
| | | The digestive system & food chains | Life processes & grouping living things | electrical circuit, conductors and insulators |
| | | | Material States of Matter Unit 4 | Sound and Hearing Unit 1 |
| | | | material properties - conductivity, magnetic, separation | sound is created from vibrations, pitch of a sound, |
| | | | of solids, liquids and gases, understand reversible & | features of the sound source, volume is affected by the |
| | | | irreversible changes | energy used |
| Year 5 | | Animals and Humans Unit 5 | Living Things Unit 3 | Materials Properties and Changes Unit 5 |
| | | The human timeline from birth to death | Reproduction in plants & animals | |
| | | Sounds and Hearing Unit 2 | Magnets, Forces and Materials Unit 3 | |
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| | The human ear, it's function in hearing, soundwaves, | Measure forces, gravity, air and water resistance, the | Material properties, reversible, irreversible changes, |
|--------|---|--|---|
| | pitch and volume, auditory ranges | effect of friction and mechanisms | dissolving, solids, liquids, gases, filtering, sieving, |
| | | | evaporating |
| | | | Earth and Space Unit 2 |
| | | | describe the 4 seasons, weather changes, rock formation, |
| | | | identify and classify properties, name the 8 planets, |
| | | | orbital paths of the Earth and Moon |
| Year 6 | Animals Including Humans Unit 6 | Light and Seeing Unit 2 | Electricity Unit 3 |
| | Investigating the circulatory system and the effects of | Reflection & refraction | Different types of circuits and components used to create |
| | drugs & alcohol on the body. | | them, reasons for variations in how components function |
| | | Living Things Unit 4 | Evolution and Inheritance Unit 1 |
| | | Classifying cells & micro-organisms | Understand evolution, how fossils are formed, why |
| | | | species show variation, how animals and plants adapt to |
| | | | their environment. |