



St. Joseph's Catholic Academy, Norton
Spanish Long-Term Plan



Class	Autumn	Spring	Summer
EYFS	Greetings Family members (mother, father)	Counting to 5	Colours (primary colours) Food
Year 1	Greetings Introductions Counting to 10	Recap Autumn term. Family members (mother, father, grandparents, siblings)	Recap Autumn and Spring term. Colours Feelings Food
Year 2	Greetings Introductions How are you? Counting to 20	Recap Autumn term. Family members + 'I have' Animals/pets	Recap Autumn and Spring term. Colours Hair and eyes Physical description using 'I have' Food
Year 3	Greetings Introductions How are you? Alphabet Alphabet spelling Numbers 1 -31 My Age Days / Months / My birthday Colours Pets Phonics Recap Consolidation/Cultural Christmas	Vocabulary: hair and eyes) Physical description using 'I have' Physical description using 'I am' Vocabulary: character descriptions Character description using I am. Character description using 'I am not' Lifestyle – Food Phonics Recap Listening and Reading focus Writing: What are you like?	Family members Family members + 'I have' 'I have' + pets recap Writing (family members and pets) 'I have' + numbers My family tree (possessive adjectives) Phonics Recap Listening and Reading focus
Year 4	Greetings and introduction retrieval Numbers 32-100 Other people's ages Other people's birthdays (his/her) Phonics recap Family Members Recap 'I have' (+family members, numbers) 'I don't have' + pets. In my family there is/ are + numbers There is / there are(pets, adults, children) Cultural - Christmas	Writing (In my family there is / there are/ I have) Reading Focus Listening Focus Consolidation Phonics recap Recap personality vocab + I am/ I am not 3rdperson: He / She is 3rdperson descriptions (he/she is) + family members (possessive adjectives) Recap physical descriptions + I have. 3rdperson: He / She has.	3rdperson descriptions (he/she has) + family members (possessive adjectives) Listening and reading focus (monster descriptions, colour retrieval) Writing (monster descriptions) Consolidation Phonics recap 'I live in' + name of town/city. Places in a town Places in a town + there is/are. Places in a town + there isn't/ aren't. Phonics recap.



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		Cultural - Easter	Design a town. Cultural – knowledge of other countries which speak the language studied.
Year 5	<p>Basics' language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.</p> <p>Family recap 'There is' and 'I have'</p> <p>Family recap 'there is not' and 'I don't have'.</p> <p>Conjunctions (and, but, also)</p> <p>Reading and listening focus.</p> <p>Writing: 'There is and there are, negatives and conjunctions'</p> <p>Question recap (name/age/birthday/family members)</p> <p>Speaking task (class interview). A second lesson may be required on this.</p> <p>Writing: dialogue (based on speaking task)</p> <p>Phonics recap.</p> <p>Cultural - Christmas</p>	<p>Recap personality (I am, he is, she is)+ he/she is not.</p> <p>Extended adjectives and agreements</p> <p>Recap physical descriptions (I have, he has, she has)</p> <p>Reading and listening focus. (Multiskills lesson based on one text)</p> <p>Writing –My hero (introduction to significant native speakers)</p> <p>Phonics recap</p> <p>Recap 'I live in', places in a town and 'there s/are'</p> <p>Extended vocabulary –places in a town.</p> <p>Recap 'there is/isn't' with extended vocabulary.</p> <p>Town descriptions (adjectives)+ 'it is'</p> <p>Cultural - Easter</p>	<p>Quantifiers/ Intensifiers (very, too, quite, a bit)</p> <p>Town descriptions + 'it is not'</p> <p>Recap conjunctions with extended sentences.</p> <p>Reading and listening multiskills –recognition focus.</p> <p>Speaking photo task (Describe the town) prep.</p> <p>Speaking photo task presentation</p> <p>Writing task (based on presentations)</p> <p>Phonics recap.</p> <p>Final lessons to be chosen from cultural lessons provided.</p> <p>Famous native speakers.</p> <p>Places of interest within the country studied.</p>
Year 6	<p>Basics' language from Years 3 and 4 to be integrated into lessons through greetings, dates and through dialogue.</p> <p>Recap 'I live in', places in a town and adjectives.</p> <p>Positive and negative opinions</p> <p>Conjunction: because it is+ recapped adjectives.</p> <p>Extended positive and negative adjectives.</p> <p>Reading focus: positive and negative.</p> <p>Conditional tense -'I would like', 'it would be'. Writing –Do you like your town?</p> <p>Phonics recap.</p> <p>Final lessons for this half term to be chosen from cultural lessons.</p>	<p>EXTENDED PROJECT IN SPRING/SUMMER TERM: ALL ABOUT ME. Project to consolidate learning over all 4 topics throughout KS2.</p> <p>Model examples to be provided.</p> <p>Cultural - Easter</p>	<p>EXTENDED PROJECT IN SPRING/SUMMER TERM: ALL ABOUT ME. Project to consolidate learning over all 4 topics throughout KS2.</p> <p>Model examples to be provided.</p> <p>Famous people / events from the country studied.</p>