



## Year 5 Reading Objectives



### WORD READING: Strategies, expression, fluency.

High frequency word recognition & phonic knowledge

1. Applies knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet
2. Check that the text makes sense to them as they read and correcting inaccurate reading
3. Solve and self correct most unfamiliar words on-the-run, re-reading at times to pull information together or alter phrasing
4. Move through text attending to meaning, print and sentence structure flexibly  
Pace and fluency/reading aloud
5. Reads fluently with attention to a range of punctuation and text layout to read dialogue, plays and non-fiction text appropriately
6. Establishes meaning when reading texts aloud using appropriate intonation and expression by using grammatical knowledge of complex sentences
7. Adapt to fiction, non-fiction or poetic language with growing flexibility, adjusting reading pace to the text type
8. Makes more conscious use of reading to extend speaking vocabulary
9. Shows awareness of the listener through use of pauses, emphasis and pace to entertain and maintain interest
10. Tackles unfamiliar and challenging texts with confidence
11. Tackles challenging texts rapidly, accurately and with increasing confidence

### COMPREHENSION: Response to text, comprehension, opinion, reference to text (inference)

Vocabulary and understanding

12. Predict what might happen from details stated and implied
13. Identify and discuss themes and conventions in and across a wide range of books
14. Make comparisons within and across books
15. Draw inferences such as inferring characters' feelings, thoughts & motives from their actions, justifying inferences with evidence
16. Infer meaning from the text on the basis of what is being said and done
17. Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
18. Asking questions to improve their understanding of text
19. Use dictionaries to check the meaning of words that they have read
20. Distinguish between statements of fact and opinion
21. Retrieve, record and present information from non-fiction

Discussion and explanation

22. Expresses increasingly confident opinions, referring to specific elements liked and disliked in response to events and ideas in  
poems, stories and non-fiction
23. Comments spontaneously on perceived links with own life experience or other experiences, e.g. films, books
24. Identifies key words and passages when responding to questions, as well as drawing main ideas from more than one paragraph and summarising these
25. Comments on interesting or enjoyable aspects of books
26. Uses appropriate terminology when discussing different types of text
27. Responds in increasing detail when answering questions
28. Quotes textual details as part of evaluation
29. In scaffolded discussion, recognises simple cause and effect and other relationships of elements within texts
30. Discuss information, characters and reasons for events in the text and offer opinions on the effectiveness of the book
31. Identifies how language, structure and presentation contribute to meaning
32. Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader



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33. Expresses understanding in own words rather than just repeating
34. Participate in discussion, taking turns and listening to what others say, building on own and others' ideas and challenging views
35. Provide reasoned justifications for their views
36. Explain & discuss their understanding of what they have read maintaining a focus on the topic and using notes where necessary