



Nursery



Homework 7

Share a variety of books with your family. Practise counting to 10 and beyond.

Activities from the list below are to be completed over a two-week period.

Communication and Literacy

1. Choose your favourite story or the story of Titch that I videoed. On a piece of paper, draw a story map which tells the story in order. Can you think about what could happen next and add that to your story map?
2. Learn nursery rhymes. Can you spot any rhyming words? (Younger nursery children will need support with rhyming words.)

Understanding the World

1. On a walk with your grown up, stop somewhere you like the look of and draw a picture of it. Are there any buildings, roads, ponds, trees?
2. Explore the different technology in your home, such as phones, washing machine, microwave, TV. Ask your grown up to show you how they work.

Maths

1. Practice addition using your favourite toys. You might have 2 teddies and one car, how many do you have altogether?
2. Can you put your teddies in order of height like in the story of Titch.
3. Can you find some sticks and put them in order of height. Can you think of another word for big?

Physical

1. Remember to fit some exercise into your day. It could be a walk, playing football, jumping on a trampoline, a bike ride.
2. See if you can skip, hop, jump, gallop, jog and side step in an outside area.

Don't forget to keep practicing drawing, cutting paper with scissors and having a go at writing your name.

RE

1. Draw a picture of your friend and talk about what you like about your friend, what you do together.
2. Say a prayer for your family.

Expressive Art and Design

1. Draw a picture of all the members of your family. Try to use the correct colour for hair, eyes etc.
2. Build a home for one of your favourite toys. You could use empty cereal boxes, plastic bottles or egg boxes to create a building. See if you could plan what it will look like on a piece of paper first.

Personal, Social, Emotional

1. Ask an adult to help make a list or draw pictures of things you are good at and enjoy doing.
2. Can you think of a time when you were happy or excited or sad? Tell your grown up all about it. What made you feel this way?