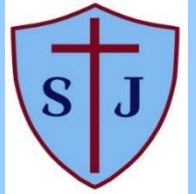




Reception



Homework 4

Read to an adult **5** times a week. Practise counting to 10, 20 and 30, and count to 100 in 10s and count to 20 in 2s.

Activities from the list below are to be completed over a two-week period.

Communication and Literacy

1. Play shops. Add some labels to the items in your shops to show the price of the items. Create a shopping list so that you know what you need to buy.
2. Act out being a deep-sea diver. Talk with the children about different creatures we might see under the sea. Which one is their favourite? Why? Which animal would they least like to see? Draw a picture of this creature and write a sentence.

Understanding the World

1. Draw, paint or colour a spring flower. Can you label it? Roots, stem, leaves, petals.
2. Discuss new life and baby birds hatching. Observe birds in the environment. Can you make your own birds' nests from grass and twigs?

Maths

1. Count out 10 of your toys. Can you put them into a line? Can you count them in 2s? Can you count them down from 10-0?
2. Have a bath. Take some jugs, containers, bowls and cups in with you. Which container holds the most water? Which one holds the least amount of water? Practice pouring, filling and emptying.

Physical

1. Practice your cutting skills using scissors with your adult helping you. Can you cut out a strip of paper, a circle? Can you cut around something?
2. Play 'Simon Says' using different movements i.e. Simon says, jump 3 times, or Simon says stand on one leg.

Don't forget to keep practicing writing your name each day. If you can write your first and second name, think of a sentence to write.

RE

1. Think of one of our fruits of the spirit; peace, love, kindness, joy, goodness, self-control, patience, faithfulness and gentleness. How can you show this at home this week? Tell me what you did.

Expressive Art and Design

1. Create a self-portrait. Use a mirror to help you.
2. Ask a grown up to help you make a paper aeroplane. Test them outside and see whose aeroplane goes the furthest.

Personal, Social, Emotional

1. Talk to the children about water safety. How can they stay safe when they are in water? Can they come up with some rules?
2. Talk about different creatures that live in the sea. How can we treat them with respect? What can we do to look after them?