





Homework 8

Read to an adult 5 times a week. Practise counting to 10, 20 and 30, and count to 100 in 10s and count to 20 in 2s.

Activities from the list below are to be completed over a two-week period.

Communication and Literacy

- Pretend you are going on a bus journey. Where will you travel to? Will it be a real or imaginary place? You might want to look at an atlas or travel brochure. Can you pack a suitcase? Discuss what you will need to pack for your destination. Can you write a list?
- Who will go on your journey with you? Make invitations for the journey – don't forget to write the person's name, where you are going and what they will need to bring.

Understanding the World

- 1. Can you draw pictures of all the types of transport you could use instead of a bus to go on your journey? Which one do you think you will use? Why have you chosen that one?
- 2. Make a map to show where you will go on your journey. Will you see any famous landmarks? What places will you visit?

<u>Maths</u>

- Can you make tickets for your journey? What price will they have on them using 1p, 2p, 5p etc. Take turns to be the driver, use coins to pay for your tickets.
- 2. Can you make a bus using different shapes? Remember to label which shapes you use. You could count how many of each shape you have used to make your bus.

Physical

- 1. Remember to fit some exercise into your day. It could be a walk, playing football, jumping on a trampoline, a bike ride or Joe Wickes on YouTube.
- Think of ways that animals move around. Are they fast, slow, tall or short. Move like your chosen animal. Make it fun by asking people to guess which animal you are!

Don't forget to keep practicing writing your name each day. If you can write your first and second name, think of a sentence to write.

<u>RE</u>

 Decorate in collage or paint the quote, "Everyone shares God's world". Talk about what the quote means and how God created our wonderful world.

Expressive Art and Design

- Whilst on your journey, sing the wheels on the bus. Can you make up your own actions for each part you sing?
- 2. Create a picture or model of where you go to on your journey. You could use paint, chalk, pens, collage or junk model.

Personal, Social, Emotional

- 1. Play turn taking games with an adult or members of your family.
- 2. Help at home with a small task, such as tidying up or washing the pots.