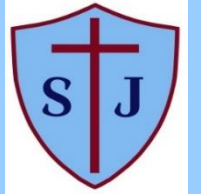


Reception



Homework 9

Read to an adult **5** times a week. Practise counting to 10, 20 and 30, and count to 100 in 10s and count to 20 in 2s.

Activities from the list below are to be completed over a two-week period.

Communication and Literacy

1. Please read with your child every day for 10-15 minutes and engage in the story by asking these questions. What do you think will happen next? Who did we see in the story? What were they doing? Ask questions using how, what, when, where, why? Encourage the children to retell the story using 'First, then, next'.
2. Look at these tricky words - the, and, a, to, said, in, he, I, of, it, was, you, they, on, she, is, for, at, his, but. Continue to practice learning to read as many as you can and even learning to write/copy them. Can you point them out as you read books together?

Understanding the World

1. some small toys and water in Tupperware pots and put them in the freezer overnight. When they are ready can you dig them out using spoons, paintbrushes or plastic tools you have?
2. The sink also makes a great under the ocean scene. You could add shells, a diver, plastic fish, etc. and make up a deep sea adventure.

Maths

1. Count backwards and forwards from 0-10 then to 20. See how quickly you can say the numbers. Try and write the numbers too!
2. Play 'What time is it Mr Wolf'. Use the language of O'clock, try and use half past the hour too! Maybe you could change it and play, 'What time is it Mr Shark and make a swimming action or an octopus and wave your arms!

Physical

1. Sing head, shoulders, knees and toes. Can you do it quicker. Think of other parts of the body you can change the words to.
2. Can you move like a shark, whale, crab etc? see if your adult can guess which animal you are moving like.

Don't forget to keep practicing writing your name each day. If you can write your first and second name, think of a sentence to write.

RE

1. Think about the 'Fruits of the Spirit'. Can you tell you adult any? Try and live out a fruit each day, you can draw a picture to show what you have done. (self-control, joy, gentleness, faithfulness, kindness, love, goodness, peace and patience.

Expressive Art and Design

1. Create your own under the sea creature and write a description about it. You may want to take ideas from real sea creatures that you know.
2. Imagine you are in a submarine, what would you need to take with you? What creatures will you see?

Personal, Social, Emotional

1. Can you talk about how different situations make you and your family feel throughout the day? Using a camera, can you take a photo of how your face looks when you feel happy, sad, angry etc.
2. Think about a new skill that you have learnt or would like to try. How did / will you do it? Will it be easy? Was it hard? Why?