





Homework 5

Practise weekly spellings. Read to an adult **5** times a week. Practise your times tables.

Activities from the list below are to be completed over a two-week period.

<u>Spellings –</u>	<u>Spellings –</u>	English	<u>Maths</u>		RE
<u>Week 1</u>	Week 2	1. Read a book you have not read in a	1. Gather one of ea	ch coin. Now, with	1. Draw a picture of you and you
Vowel diagraphs	Plurals, adding 's',	while, make sure you remember to	a partner, take turr	ns to cover your	friends and write a thank you
'ew', 'ue' and 'u-e'.	(es)	blend new words. Think of another way		n mad guess what it	prayer for them.
1. new	1. tins	the story could have ended. You can	is, if you guess corr		
2. chew	2. lids	write it down or tell your adult the new	Who is the winner?	' Play again.	2. Ask your adult to read the
2. criew	2. 1105	ending, make it exciting!	2. When on your w	alk, take a pen and	Gospel from the Wednesday
3. grew	3. pens	2. Write a sentence using the 'tricky	paper. Write the numbers you see then order them smallest to largest.3. Remember to use Times Tables Rockstars to help you learn!		word. Try some of the activities too!
4. flew	4. cups	words' – it's, see very, looked. Try and			
F 1 1 1		make it interesting or funny!			
5. true	5. tops				
6. clue	6. dishes				
7. glue	7. wishes	Art Since we've not been in classroom, I'm sure you will have changed and grown! Draw a self portrait, thinking about the colour of your eyes, hair, shape of your nose etc. You can		<u>PE</u> - Try to get at least 30 minutes activity per day. Think of ways that animals move around. Are they fast, slow, tall or short. Move like your chosen animal. Make it fun by asking people to guess which animal you are!	
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8. tune	8. bushes				
9. cube	9. foxes				
10. June	10. boxes	use a mirror to help you!			
Torjune	10. 00/63			Geography	
		Science		We are continuing our topic on 'Seasides'. Think about the	
		Draw a plant that you have seen in your garden or whilst		features of a seaside place such as Saltburn. Make a junk model, can you add a pier, cliffs? Send a photo of your	
		outdoors. Label the plant, thinking abo flower, seed etc.	out the roots, stem,		e@stjosephsacademy.org.uk