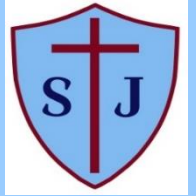




Year 1



Homework 6

Practise weekly spellings. Read to an adult **5** times a week. Practise your times tables.

Activities from the list below are to be completed over a two-week period.

Spellings – Week 1

Vowel diagraphs
'ee', 'ea' and 'e-e'.

1. deep
2. sleep
3. sheep
4. sheet
5. street
6. seat
7. treat
8. dream
9. eve
10. here

Spellings – Week 2

Adding 'ing' or 'ed'

1. played
2. kicking
3. jumping
4. winking
5. hunting
6. played
7. kicked
8. jumped
9. winked
10. hunted

English

1. Think of a story that is set in an imaginary setting, e.g Jack and The Beanstalk. Can you retell the story to an adult? Try to think of your own story and create an imaginary setting based on your story.
2. Write a sentence to describe your imaginary setting. Try to use some trick words – it's, like, some, there.

Art

While looking at the plants in your garden or while on your walk, pick your favourite flower/plant that you have seen. Paint a portrait of this flower/plant, be as creative as possible. Maybe use different materials to create a textured portrait.

Science

While out on a walk or in your garden, look at the different plants. Write a list of the things that you think all plants need to grow. Draw a picture of each item.

Maths

1. When on your walk, take a pen and paper. Write a list of the things you see that are in front of each building. Try to find items that are in front of, behind or on top of different objects.
2. Practice your number bonds to ten. Use different items, coins, counters, toys or sweets to practice all the different number bonds to ten. E.g. $5 + 5 = 10$. $2+8=10$
3. Remember to use Times Tables Rockstars to help you learn!

RE

1. Think of all the things you have seen while on a walk or in your garden. Draw a picture of the favourite thing you have seen. Write a sentence to thank God for creating this person/plant/animal.
2. Talk with your adult about all of the things you are thankful for. Create a picture, poster or collage, showing all of these things.

PE - Try to get at least 30 minutes activity per day.

As we are learning about the seaside, what kind of activities can we do at the beach? Can you practice some of these activities, running, playing football etc.

Geography

In the past people had different experiences of the seaside, they wore different clothes and travelled there by different modes of transport. Talk to an older member of your family and find out about their experience of the seaside when they were children. Write some sentences about what they remember.