

Year 1



Homework 7

Practise weekly spellings. Read to an adult **5** times a week. Practise your times tables. Activities from the list below are to be completed over a two-week period.

Spellings Week 1

Words ending with ff, II, ss, zz, ck.

- 1. puff
- 2. fluff
- 3. bell
- 4. doll
- 4. uoii
- 5. grass
- 6. kiss
- 7. buzz
- 8. fizz
- 9. clock

10. back

Spellings Week 2

Words ending with k and nk sounds

- 1. bank
- 2. honk
- 3. tank
- 4. pink
- 5. think
- 6. kit
- 7. skin
- 8. frisky
- 9. sketch
- 10. basket

Pick two words each week and write a sentence for each.

English

Using the information, you have found out about lighthouses, write three sentences. Remember to include,

- Finger spaces
- Full stops
- Capital letters
- The word 'and'

Maths – Time

Practice learning the different times of the day, morning time, lunch time, afternoon, evening, nighttime, bed time.

- Create a timeline of your activities during a day. For each of the times suggested above draw a picture of an activity that you do at that time.
- Continue to practise key skills such as times tables and number bonds.

RE

- **1.** See Y2 Home Learning RE for weekly activities and resources for the topic of Reconciliation. stjosephsacademy.org.uk/contact/parents/homework/year-2-home-learning/
- 2. Research your class saint St Francis (class 3) or St. Bernadette (class 4).
- 3. Create a poster of your Saint, which must include some information about them.

DT – Making a Lighthouse

1. Using different materials from your home, design and make a model lighthouse.

Remember to take pictures of your work and send them to office@stjosephsacademy.org.uk.

PE – Try to get 30 minutes of exercise a day.

- 1. Join in with PE with Joe Wicks every morning.
- **2.** Create a circuit that you could complete yourself or with a football!

Science – Plants

Did you know we can eat plants?

Some foods in our homes come from different plants. Can you look at the foods you have in your home and sort each of the foods into groups plant based or non-plant-based foods.

Write a list of all of the foods you have that come from plants.

<u>History & Geography – The Seaside – Lighthouses</u>

- **1.** Research lighthouses and think about what they are for. Find out three facts about lighthouses.
- 2. Draw a picture of a lighthouse by the seaside.