

Year 2



Homework 6

Practise weekly spellings. Read to an adult 5 times a week. Practise your times tables.

Activities from the list below are to be completed over a two-week period.

Spellings Week 1

Silent b

1. bomb
2. climb
3. crumb
4. comb
5. lamb
6. thumb
7. tomb
8. limb
9. numb
10. plumber

Spellings Week 2

Silent h

1. ache
2. choir
3. chord
4. echo
5. ghost
6. anchor
7. honest
8. rhino
9. chemical
10. Christmas

English

Create your own character and create a story. In your story, your character will go on an adventure to the seaside. It could be a made up seaside with made up creatures or a seaside with a time travelling machine. It is up to you what happens! Just remember, stories have a:

Beginning – Introduce your character
 Middle – All about the adventure
 Ending – Finish the story

Art

1. Design and make a front and back cover for the story you have created.
2. Years ago, Punch and Judy was a popular puppet show at the seaside. Design and create your own puppets and put on a show for your family!

Maths

1. If possible, make a cake or follow any recipe with your adult. Measure out all of the ingredients. Then write the instructions. Don't forget to write down all of the measurements, the equipment you needed and what to do!
2. Continue to practise key skills such as times tables and number bonds using:
www.trockstars.com
www.topmarks.co.uk/maths-games/hit-the-button

RE

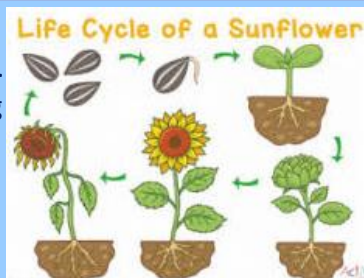
1. See Y2 Home Learning RE for weekly activities and resources related to the topic of Pentecost.
stjosephsacademy.org.uk/contact/parents/homework/year-2-home-learning/
2. Continue to read and share stories from your Bible. You can draw story maps or use drama to retell the stories you may share.
3. Join in with Worship Wednesday. You can find it on our Facebook page.

PE – Try to get 30 minutes of exercise a day.

1. Join in with PE with Joe Wicks every morning.
2. Create a circuit that you could complete yourself or with a football!

Science – Plants

1. Create a poster showing the life cycle of a sunflower. It goes from a seed, to a sprout, to a seedling, to a young plant, to an adult plant and then the seeds fall and the plant dies. Draw pictures but also add labels and explain what is happening during each stage.



History & Geography – The Seaside

1. Sketch an outline of the UK. Can you label some seaside towns like Brighton, Blackpool, Newquay and Whitby? Add more if you can!
2. Fold a piece of paper in half and add the titles 'At the Seaside' and 'In Norton'. In each section, draw or write the things you would see at the seaside and what you would see in Norton.

