

Year 2



Homework 7

Practise weekly spellings. Read to an adult **5** times a week. Practise your times tables. Activities from the list below are to be completed over a two-week period.

Spellings Week 1

'j' sound can be spelt with a g and the beginning or in the middle of words.

- 1. gem
- 2. gel
- 3. germ
- 4. giant
- 5. age
- 6. wage
- 7. cage
- 8. magic
- 9. agent
- 10. energy

Spellings Week 2

'dge' us used after a short vowel sound. 'ge' is used after any other sound.

- 1. rage
- 2. page
- 3. huge
- 4. change
- 5. village
- 6. edge
- 7. badge
- 8. bridge
- 9. hedge
- 10. ledge

Write a sentence for each spelling.

English

Create a fact file about Lighthouses. Remember a fact file has a title, pictures, subheadings and lots of interesting facts.

You must include paragraphs about:

- What a lighthouse is
- What they are for
- The first ever lighthouse
- What are the different parts of a lighthouse.
- A picture with a caption

Think about using 2A sentences, conjunctions and questions.

Maths - Money & Coins

- **1.** Draw and label the different coins that we have in England.
- 2. Make these amounts using coins: 12p, 27p, 35p, 49p, 56p, 64p, 71p, 87p, 99p You could use real coins or draw them.
- **3.** Draw or make a shop with different items that have different prices. Chose 2 items and work out the total. Pick another 2 items and work out the total Repeat. Can you challenge yourself to pick 3 items and work out the total price?
- **4.** Continue to practise key skills such as times tables and number bonds .

RE

1. See Y2 Home Learning RE for weekly activities and resources for the topic of Reconciliation.

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ts/homework/year-2-home-learning/

- **2.** Research your class saint St Peter. Display the information you find however you like a poster, leaflet, fact file, PowerPoint etc.
- **3.** Create some questions to interview your Saint about their life and their beliefs.
- **4.** Draw and colour a stained glass window for St Peter.

DT – Making a Lighthouse

- **1. Design** Design a model of a lighthouse and label the materials you need for each part.
- **2.** Make Following your design, make your model!
- **3. Evaluate** Look at your model and think about what has worked well and what would you change next time.

PE – Try to get 30 minutes of exercise a day.

- **1.** Join in with PE with Joe Wicks every morning.
- **2.** Create a circuit that you could complete yourself or with a football!

Science – Plants

- **1.** Did you know we can eat plants? Think about the food that we eat that are actually plants. Make a poster showing different plants that we can eat like strawberries and broccoli!
- **2.** Create a meal or a smoothie using plants that we can eat. Remember to label the fruit and vegetables that you have used.

History & Geography - The Seaside - Lighthouses

- **1.** Research lighthouses and think about what they are for, which seaside has a lighthouse, where was the first ever lighthouse and what are the different rooms called.
- **2.** Draw a picture of a lighthouse and label the different parts including the lantern room, gallery deck, the lamp and lighthouse keeper's cottage.