



Year 3



Homework 3

Practise weekly spellings. Read to an adult 5 times a week. Practise your times tables.

Activities from the list below are to be completed over a two-week period.

Spellings – Week 1

The suffix sion

1. vision
2. television
3. revision
4. division
5. addition
6. subtraction
7. multiplication
8. tension
9. expansion
10. extension

Spellings – Week 2

The prefix auto and circ

1. autograph
2. automatic
3. automation
4. autobiography
5. automobile
6. circumference
7. circle
8. circus
9. circulation
10. circumstance

English

1. Stone Age people could not pop to the shop for food. Everything they ate had to be caught or collected. Write your own recipe for a stone age dinner using the sort of ingredients that would be available to them.
2. Write a stone age acrostic poem. Choose a key word to create the poem from.

Art/DT

1. Stone Age people build shelters to live in using materials they had gathered. Gather some natural materials and build a model shelter. Take photographs.

Maths

1. Revise and practice your 8 times table.
2. Describe any pattern you observe
3. Use www.timestables.co.uk to practice your 8x table.
4. Investigate the cm. Find a ruler marked with cm. Estimate and measure the length of 10 objects in your home.
5. Sort from smallest to largest.

PE – Try to get at least 30 minutes activity per day

1. Speed Bounce – Choose a mark on the floor. Jump from one side to the other, counting how many bounces you can make in 1 minute. Repeat 5 times. Can you beat your high score?

RE

1. Use your bible to find the following reference: Luke 6 27-28 32-36
Design an information booklet explaining how Christians can be more self-disciplined in Lent. Include ways in which we can live out this message at school, at home and with our friends and give reasons.
2. Dramatize the story of the washing of the feet adding dialogue. Describe the act of service which has been given to the apostles. How do you think they felt?

Science

1. What is pitch?
2. Use the BBC bite size to research pitch
3. Draw a pitched instrument and explain how notes are made higher or lower.

History

1. Use any resource to research what tools were used by Stone Age man. Draw and explain what the tools were made from.