



Year 3



Homework 8

Practise weekly spellings. Read to an adult 5 times a week. Practise your times tables.

Activities from the list below are to be completed over a two-week period.

Spellings – Week 1

Root Words

1. help
2. helped
3. helping
4. helper
5. helps
6. helpful
7. helpfully
8. helpless
9. unhelpful
10. helplessness

Spellings – Week 2

Root Words

1. graph
2. paragraph
3. autograph
4. photograph
5. geography
6. biography
7. explore
8. exploring
9. explored
10. exploration

English

1. Build a BOYS sentence for at least 10 of your spellings; but, so, yet, or.
2. Create an Acrostic Poem and Shape Poem using 2a sentences to describe BUTTERFLIES and FROGS.
3. Write a short descriptive story- 'The Day in the Life' about an invertebrate of your choice that lives in your garden.

Art/DT

1. Use different materials to make symmetrical butterfly designs with one line of symmetry.

Maths

1. Revise and practice your 4- and 8-times tables.
2. Use www.timestables.co.uk to practice your 4 and 8 tables or Tables Rock stars.
3. Investigating symmetry- Can you find images with one line of symmetry?
4. Create your own symmetrical patterns with one line of symmetry and if you want a challenge create patterns with 2 lines of symmetry.
5. Create your own addition and subtraction fraction questions. Remember if the denominator is the same, you only add/subtract the numerator (top number). E.g. $1/4 + 2/4 = 3/4$.

RE

1. Research the life of ST. Oscar Romero. Design a memorial for him. You may wish to include quotes or a poem which sums up his life. This can be large like a mural or small like a poster. Use whatever materials you would like.
2. Create a piece of writing, music, picture, or dance/movement to show your gifts and qualities.
3. See Y3 RE Home Learning on our website for weekly activities on the topic of Reconciliation.

PE – Try to get at least 30 minutes activity per day

1. Choose your favourite song and create a dance routine. Start with the chorus!

Science - Life Cycles

1. Research, draw and annotate the life cycle of a butterfly and frog.
2. Make comparisons between the two.
3. How do these living things change as they grow?

Geography

1. Research Earthquakes – find out what causes an earthquake and what their devastating effects can be. Present your findings however you like, e.g. a PowerPoint, poster, or leaflet.
2. Become a news reporter – report on the biggest earthquake the country has ever seen. What information would you need to tell your audience?