

Year 6



Homework 8 w/b 29.06.20

Practise weekly spellings, look up the meanings and write them in a sentence.

Read to an adult 5 times a week. Practise your times tables – try to use TTRS for 15 minutes every day.

Spellings – Week 1

1. official

2. special

3. artificial

4. crucial

5. judicial

6. beneficial

7. facial

8. glacial

9. especially

10. multiracial

<u>Spellings – Week</u>

2

1. potential

2. essential

3. substantial

4. influential

5. residential

6. confidential

7. celestial

8. preferential

9. torrential

10. Circumstantial

English – A Day in the Life

We are currently living through history. One day, children will learn what it was like to live through the COVID-19 pandemic.

Your task is to write the history books! Write about a 'A Day in the Life of Lockdown'. What did you do during the days at home? What thoughts have gone through your mind? What are your worries? What are you missing? What do you hope for the coming weeks and months?

Maths

How do we find the area of a quadrilateral? How do we find the perimeter of a quadrilateral? Using a ruler, measure the length and width of different quadrilaterals in your home: books, tables, phone, tablets etc. Using these measurements, calculate the area and the perimeter of each one.

How many quadrilaterals can you name?

RE

The parable of The Good Samaritan (Luke 10:25-37) shows us how we should love our neighbours as ourselves.

Why do you think the Samaritan acted as he did? How do you think the man who was mugged felt? What showed that the Samaritan was doing more than his mere duty towards another person? How can we live this out in our everyday lives?

Create a story board of the events in the scripture.

Add in the thoughts and feelings of each person in the story.

<u>Art – Sculpture</u>

Using materials of your choice, create your own Ancient Greek Pot. You could try to use a variety of materials and think about your use of colour and texture. Investigate how the Ancient Greeks decorated their pots and try to design your own in the same style. Send us a picture to office@stjosephsacademy.org.uk; we would love to see your creativity.

PI

Are you active for 30 mins every day? Can you push that up to 45? You could complete Joe Wicks' sessions or design your own circuit training. Why not get your family to join in with you? Who can complete the most circuits in 45 mins?

<u>Science – Building Bridges</u>

How do bridges hold so much weight? What causes them to be so strong? Your challenge is to design and create your own bridge using only paper and sellotape. Think carefully about the design – you could investigate real bridge designs for some ideas. How much weight can your bridge hold before it breaks? What force is acting on the weights to keep it up? We would love to see pictures of your bridge designs – engineers in the making!

History

Investigate the differences and similarities between modern day Greece and modern day UK, using the headings below. What do you think the main differences are? Location, Weather, Language, Currency, Types of Home, Food, Religion, Government/Royal Family and Population. Try to find out about other areas of your choice.