



Year 5



Homework 9 w/b 06.07.20

Practise weekly spellings, look up the meanings and write them in a sentence.

Read to an adult **5** times a week. Practise your times tables – try to use TTRS for 15 minutes every day.

Spellings – Week 1

1. financial
2. commercial
3. provincial
4. initial
5. spatial
6. palatial
7. controversial
8. initially
9. controversially
10. financially

Spellings – Week 2

1. appreciate
2. cemetery
3. conscious
4. convenience
5. environment
6. immediately
7. language
8. sufficient
9. thorough
10. vegetable

English

Using your knowledge of kings and queens, create a non-chronological report, or a biography, about a monarch of your choice. You could choose Queen Victoria, Queen Elizabeth II, or perhaps Henry VIII. Headings could include: early life, family, coronation, events during their reign and later life. Think carefully about your sentence structure and include subject specific vocabulary.

Art – Portrait

Choose a member of your family and create a portrait of them using pencil and shading. Think carefully about the proportion of their facial features and use shading to create light and shadow. Send us a picture to office@stjosephsacademy.org.uk; we would love to see your work

Maths

How many 3d shapes can you make out of paper? Design the nets to create a cube, a cuboid and a square-based pyramid. Measure each face carefully and remember to include tabs so they can be easily assembled.



RE

Lourdes is in the south of France. It is an important place of pilgrimage for sick people. It all began when a poor young girl called Bernadette Soubirous, had a vision of Our Lady.

Our Lady appeared to Bernadette 18 times, standing on a rock above an old grotto. At first people thought Bernadette was mad, but she persisted and did as Our Lady asked her. Often, she would pray the Rosary as she gazed at the figure. She did not know it was Our Lady at first. During the thirteenth time Our Lady appeared, she told Bernadette: “Go, tell the priests to come here in procession and build a chapel here.”

What do you think of the way Bernadette acted? Why do you think people go to Lourdes?

Science – Air resistance and gravity

Building on your parachute designs from menu 6, investigate the effects of air resistance and gravity. How do helicopters hover in the air? Design and make your own paper helicopter. Can you alter your design to make it fall quicker and slower? What causes these changes? What other ways could you adapt your design to increase the air resistance?

PE

Try your best to be active for an extra 30 minutes every day. Complete an extra workout session, go for a jog or a bike ride or create your own circuit training.

History

Thinking about all that you have learned about the Ancient Greeks, create your own knowledge organiser. Include as many different topics that you can and include key vocabulary and definitions. You could display your findings in poster form or as a powerpoint.