

# Year 6



# Homework 3 – Week beginning 20.04.20

Practise weekly spellings, look up the meanings and write them in a sentence.

Read to an adult 5 times a week. Practise your times tables and use Times Tables Rock Stars for 15 minutes every day.

## <u>Spellings –</u> Week 1

pollinate

captivate

activate

motivate

communicate

medicate

elasticate

hyphenate

alienate

validate

# Spellings –

Week 2

advertise

capitalise

finalise

equalise

fertilise

terrorise

socialise

visualise

vandalise

## **English**

- 1. Write a persuasive letter to Boris
  Johnson giving reasons why we
  should be helping to stop the
  deforestation of the Amazon
  Rainforest. Remember subject
  specific and technical vocabulary.
  Include a variety of sentences types.
- 2. Start a vocabulary book recording the definitions of new words you find while reading each day. How many new words can you learn this week?

<u>Art - Using a range of materials, create a collage or picture</u> to describe your time during lockdown. You could include rainbows, food, hobbies, time with family. If you can, please send pictures of your work to our office email - we would love to see your creations.

#### **Maths**

Learn the multiplication and division facts for the 2 to 12-times tables.

Complete 10 minutes of Times Table Rock Stars each day.

Create a poster naming and drawing a range of 2d shapes. List the properties of each shape: number of sides, length of sides, equal angles, opposite angle size, parallel sides, regular or irregular.

## <u>RE</u>

Using your Bible, read Matthew 28: 16-20. How do you think the disciples felt when they heard these words? Why does Jesus want everyone to be baptised?

Imagine you were present in Galilee and heard Jesus' message about going out to 'people everywhere'. In the light of what you heard, what would you do next? Could your actions begin to shape other peoples? Record your findings.

**PE** – Try to get at least 30 minutes activity per day

1. Set up a circuit including 30 seconds activity and 30 seconds rest. You could include star jumps, skipping, hopping or use some sports equipment you have at home.

#### Science

Research micro – organisms and use your findings, and your experiment, to create a poster to describe and explain ways to store food so that it remains mould-free for as long as possible.

Add in some dos and don'ts to improve food storage.

#### **History**

Who was Sir Walter Raleigh? Use the internet to research him and his achievements during Tudor Times. Collate your Findings and use ppt, or paper, to record key information about his life and work.