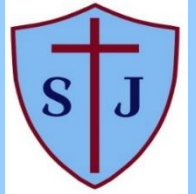




Year 6



Homework 4 – Week beginning 04.05.20

Practise weekly spellings, look up the meanings and write them in a sentence.

Read to an adult 5 times a week. Practise your times tables and use Times Tables Rock Stars for 15 minutes every day.

Spellings – Week 1

1. sincere
2. interfere
3. sphere
4. adhere
5. severe
6. persevere
7. atmosphere
8. mere
9. hemisphere
10. austere

Spellings – Week 2

1. amateur
2. ancient
3. bargain
4. muscle
5. queue
6. recognise
7. twelfth
8. develop
9. profession
10. harass

English

Choose a section or chapter from one of your books and re-write it as a playscript. Please make sure you include, scene setting, stage directions, extra information for the characters in brackets within speech and the character's names.

Maths

1. Create a poster to show the properties of 3D shapes. Make sure you include; the number of sides, faces and vertices for each one. How many 3d shapes can you describe?
2. Use a dice to generate some random 3 and 4-digit numbers. Extension: generate 5 and 6-digit numbers and write as addition or subtraction calculations and solve, recording in Roman Numerals.

RE – Use your bible and read Acts 6: 6-7

Why were people finding it too difficult to argue with Stephen? Why and how did Stephen remain strong? What do you think about Saul's actions?

Hot-seat Stephen. Question him about his beliefs and values, his feelings and experiences, and what gave him such courage. Record it in the style of an interview.

Art

1. Create a map/bird's eye view of your street. Use your observational skills to draw in the houses, driveways, gardens and any communal areas. Think carefully about how places are spaced out.

PE - Try your best to be active for an extra 30 minutes a day. You could ride your bike, practice some ball skills in the garden, hula hoop, walk, jog, run or you could even help out with some jobs around the house.

Or complete an online exercise class – how many Joe Wicks' sessions can you do this week?

Science - Forces

Have you ever thought about the grip of your shoe? Why are some shoes slippy and some not? Design and carry out your own experiment to investigate shoe grip. Remember to make sure that your test is fair, thinking about variables. Record your findings. What does this tell us about forces?

Geography

1 Use the internet to research mountains of the world. Create a table which gives their name, location and height. Which is the World's highest peak and the UK's highest peak. Generate your own questions to compare the mountains.