



# Year 6



## Homework 5 w/b 18.05.20

Practise weekly spellings, look up the meanings and write them in a sentence.

Read to an adult **5** times a week. Practise your times tables – try to use TTRS for 15 minutes every day.

### Spellings – Week 1

1. definite
2. desperate
3. literate
4. secretary
5. stationary
6. dictionary
7. Wednesday
8. familiar
9. original
10. animal

### Spellings – Week 2

1. deflate
2. deform
3. decode
4. decompose
5. defuse
6. recycle
7. rebuild
8. rewrite
9. replace
10. revisit

### English

Create your own Myth or Legend. Remember, Myths and legends are full of fancy and descriptive language. They use words carefully to put ideas in your head. This is called 'imagery'. Make sure that your myth has a problem and a resolution. Can you build suspense and tension?

### Art

Working either by yourself or with someone at home, use natural or household materials to make land art outside or inside your home. Arrange your materials to make a pattern or picture that you like. Think about the pattern and colours you need.

### Maths

What is a four-quadrant grid? How do we label the x and y axis?

Create your own coordinate grids, and draw a quadrilateral in each quadrant. Write the coordinates of each shape.

Now translate each shape left 2, up 3. What are the new coordinates?

### RE

Use your Bible to read Acts 16: 11-15. What do you think appealed to Lydia in Paul's preaching? What do you think is meant by the phrase 'the Lord opened her heart'? How did Lydia respond?

Imagine you are Lydia. Tell the story of how you met Paul and Timothy, the impression they made on you, the questions about the meaning and purpose of life you asked them and their response, demonstrating how religious beliefs and teaching provide greater understanding.

### PE

Try your best to be active for an extra 30 minutes a day. Log in and do Joe Wickes each morning or try out your best moves to a 'Just Dance' routine.

### Science

Forces are all around us. Some examples of forces are Gravity, air resistance, friction, magnetism and buoyancy. Find out about each of these forces and how their effects on how things move. Create a PowerPoint or a poster describing what you have learnt.

### History

Do some research about Ancient Greek Gods. Choose 3 which interest you the most and create a fact file on each which tells us; What were they God of? What symbols are they known for? Their back ground and interesting facts.