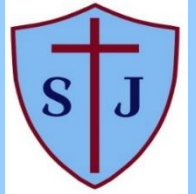




Year 6



Homework 9 w/b 06.07.20

Practise weekly spellings, look up the meanings and write them in a sentence.

Read to an adult **5** times a week. Practise your times tables – try to use TTRS for 15 minutes every day.

Spellings – Week 1

1. aggressive
2. bruise
3. convenience
4. embarrass
5. forty
6. interrupt
7. occupy
8. pronunciation
9. shoulder
10. thorough

Spellings – Week 2

1. amateur
2. category
3. correspond
4. environment
5. frequently
6. language
7. occur
8. queue
9. signature
10. twelfth

English

Using your knowledge of monarchs, create a non-chronological report, or a biography, about a monarch of your choice. Headings could include: early life, family, coronation, events during their reign and later life. Think carefully about your sentence structure and include subject specific vocabulary from your 'Think it, Know it' card in your transition pack.

Art – Portrait

Choose one of the monarchs that you have been learning about in your history transition unit. Looking at the portrait, recreate it using pencil and shading. Think carefully about the proportion of their facial features and use shading to create light and shadow. Send us a picture to office@stjosephsacademy.org.uk; we would love to see your creativity.

Maths

How many 3d shapes can you make out of paper? Design the nets to create a cube, a cuboid, a square-based pyramid and a triangular prism. Measure each face carefully and remember to include tabs so they can be easily assembled.



RE

Lourdes is in the south of France. It is an important place of pilgrimage for sick people. It all began when a poor young girl called Bernadette Soubirous, had a vision of Our Lady. Our Lady appeared to Bernadette 18 times, standing on a rock above an old grotto. At first people thought Bernadette was mad, but she persisted and did as Our Lady asked her. Often, she would pray the Rosary as she gazed at the figure. She did not know it was Our Lady at first. During the thirteenth time Our Lady appeared, she told Bernadette: "Go, tell the priests to come here in procession and build a chapel here."

What do you think of the way Bernadette acted? Why do you think people go to Lourdes? Design a poster or a leaflet, to inform people about St Bernadette and Lourdes. Why do you think it is such an important pilgrimage for Christians? How does it shape their lives?

Science – Air resistance and gravity

Building on your parachute designs from menu 6, investigate the effects of air resistance and gravity. How do helicopters hover in the air? Design and make your own paper helicopter. Can you alter your design to make it fall quicker and slower? What causes these changes? What other ways could you adapt your design to increase the air resistance?

PE

Try your best to be active for an extra 30 minutes every day. Complete an extra workout session, go for a jog or a bike ride or create your own circuit training.

Geography/History Transition

Working through your transition booklets, complete each of the activities. Think carefully about the information and complete each task. Why not ask members of your family if they remember the Tsunami? Or maybe test them on their knowledge of the monarchs.