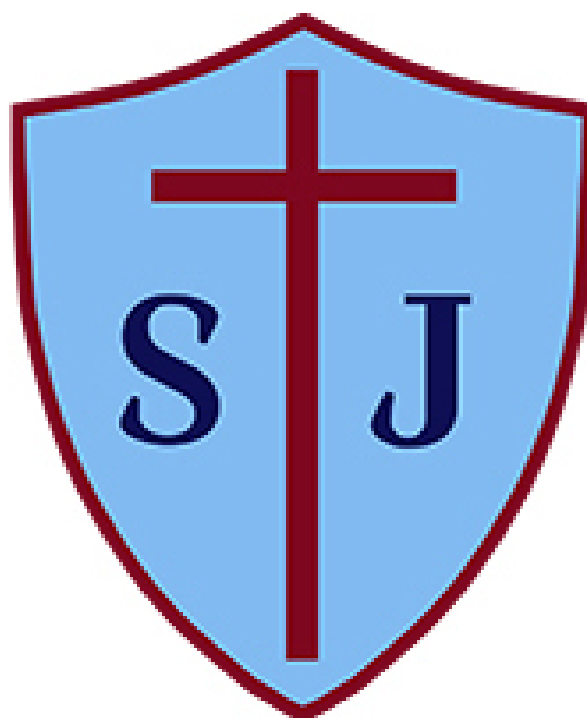


St. Joseph's Catholic Academy

Remote Learning Offer



'Christ Be Our Light'

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children will be sent home with their Homework Books and Reading Records which details their logins for all online learning platforms and online accounts. A resource pack to support the completion of work when not online will be available to come home or for collection (depending on the notice period of school closure).

Your child will already have access to a number of online resources for work that they can access independently, these include:

- Microsoft Teams, Purple Mash, Bug Club, Times Tables Rock Stars, Spelling Shed, Ten Town, Letter Join.

Remote learning will be available immediately on our main platform Microsoft Teams. A weekly timetable can be found in the 'Classroom Materials' file in each individual class team. The timetable will outline timed, daily lessons, across the week and will highlight which lessons are 'live'. Pupils will receive meeting invites to each live lesson and instructions in the 'General' message forum from their class teacher. Work will be set in the 'Assignments' section.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- St. Joseph's is committed to ensuring the curriculum is broad, balanced and purposeful. The intent of our curriculum is carefully designed to ensure the sequence of learning sets the right challenge and pace to ensure the best opportunities for progression. The planned curriculum will continue to be taught remotely (where possible) to ensure progress.

- Some elements of Physical Education will be demonstrated and taught online by a specialist PE Teacher, along with other aspects of health-related fitness. Fitness challenges and tasks will also be set, and academic Teachers will encourage pupils to take regular physical exercise safely.
- Subjects with practical components, such as Science and Music are difficult to replicate online safely. The use of video and modelled demonstrations will be used to enhance the learning and the curriculum will be adjusted where necessary.

Remote teaching and study time each day

How long can I expect work, set by the school, to take my child to do each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- The school day will remain the same for pupils at school or at home with breaktimes and 1 hour for lunch i.e. a minimum of 3hrs for KS1 pupils, and a minimum of 4hrs for KS2 pupils.
- Nursery am session: 8.55am-11.55am pm session: 12.30pm-3.30pm
- Reception, KS1 and KS2: 9am - 3.15pm

Pupils will be expected to register online every school day and complete work in line with the school timetable.

Accessing Remote Education

How will my child access any online remote education you are providing?

- At St. Joseph's we use the online platform Microsoft Teams. Virtual classrooms have been created for each class from Nursery to Year 6, and lessons taught through a mix of both live lessons and materials prepared by class teachers to be accessed by pupils at a later date.
- Individual lessons tasks, instructions and resources are saved in 'Assignments' on Teams, thereby enabling a single point of access for all lesson resources. Live lessons and pre-recorded lessons delivered by teachers are recorded and saved in the 'Class Materials' folder, so they can be accessed at any point during that week.
- All children have a login and password for Microsoft Teams. Should you need any support accessing this platform, the school website has a guide in the remote learning page. Alternatively, please contact the school via the MyEd App for support.

- Other online platforms will be used to support remote and blended teaching and learning. St. Joseph's will only use platforms and websites that have been reviewed and deemed suitable. These include; Purple Mash, Times Table Rock Stars, Spelling Shed, Bug Club, Ten Town, Letter Join, White Rose Maths and Oak National Academy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to loan laptops, tablets or webcams and devices to enable to an internet connection (e.g. Dongles) to pupils and will consider individual requests and needs on a case by case basis.
- We have arranged removal of data caps from phone contracts for qualifying parents to increase mobile data allowance.
- Where necessary pupils can access any printed materials needed, to be submitted to the school, if they are not able to establish online access.

Please contact wellbeing@stjosephsnorton.bhcet.org.uk for more information.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At St. Joseph's we will provide Remote Learning when the teacher is not present in the same location as the pupils eg. the class bubble is isolating: pupils are at their individual homes, and the teacher is either at their own home or in school.

We will provide Blended Learning: a mix of face-to-face and remote methods. An example would be the 'flipped classroom', where main input happens remotely (for example through a video), while practice and tutoring happen in class.

A weekly remote learning timetable will be available for all classes, so children parents/carers can see the remote learning plan for the week in advance. This will consist of a range of lesson formats:

- Daily live teaching (online lessons) by the class teacher for all children.
- Recorded teaching e.g. video recordings made by class teachers and sports specialist teacher or Oak National Academy lessons.
- Class texts for reading.

- Commercially available websites to support the teaching of specific subjects or subject areas e.g Bug Club, Times Tables Rockstars, Letter Join, Purple Mash, and Ten Town.
- Printed paper packs produced by teachers, if they have been requested.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to ideally engage with their learning at the same time as the school day. The weekly remote learning timetable outlines the lessons children must access each day. The timetable gives a structured daily routine for children, including lunch and breaktimes, in order to support their education and well-being.
- Where this is not possible, pupils are expected to complete the work of the school day out of sequence and all live lessons are recorded to support you and your child with this.
- Our expectations of parental support will vary depending on the year group. For the most part this will mainly involve setting routines to support your child's education and ensuring they are engaged when completing independent work.
- We expect parental support to ensure that the 'Remote and Blended Learning Code of Conduct' for both parents and pupils, are adhered to.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We record pupils' engagement with remote education and every timetabled lesson and activity, using Microsoft Teams.
- Where engagement is a concern, we will inform parents and carers through telephone contact from our class teachers and our Well-being Lead, to try to support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During live lessons on Microsoft Teams, class teachers are able to give ongoing live verbal feedback to support individual children and whole class feedback on particular tasks.

- There is a general chat facility where digital feedback can be given to individual questions from children.
- On Microsoft Teams there is an assignment feedback box for each piece of work submitted. All work submitted will be checked by teachers and written feedback will be given where appropriate e.g on a piece of extended writing.
- Websites supporting the teaching of specific subject areas, including; Bug Club, Times Tables Rockstars and Spelling Shed allow teachers to assess the participation and progress of individual children. Teachers can then adjust the level of challenge children require accordingly.
- Pupils will receive feedback on their work, where appropriate, before the next lesson in the curriculum sequence. However, this does not mean that a written comment will be given for each activity.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Class teachers will still plan differentiated work based on their knowledge of the pupils' individual needs. Teachers will consider how to support students with specific provision on the SEND Register or as outlined in the student's Individual Educational Plan (IEP). Additionally, equipment e.g wobble cushions and ear defenders can be sent home.
- Class-based interventions can take place remotely and delivered by the same member of staff via Microsoft Teams.
- SEND pupils will still be overseen by the SENDCo and any reviews/assessment will continue to take place as necessary, with weekly check-in calls made. Meetings with external agencies will continue remotely.
- Non-class-based interventions (such as Speech & Language support) will continue to take place remotely.
- If appropriate, vulnerable pupils may be invited to attend sessions at school. This will be kept to the absolute minimum to ensure that they are able to appropriately access the curriculum.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There is no difference. We aim to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback whether attending in person or learning remotely.

