

Curriculum Booklet

Year 1

Autumn.

St Joseph's

Catholic Primary School





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National Curriculum

The **National Curriculum** is formed of core subjects and foundation subjects. The **core subjects** are English, Mathematics and Science. As a Catholic school, the teaching of Religious Education (RE) is also core to our curriculum.

The **foundation subjects** are: Art and Design, Computing, Design and Technology, Geography, History, Music and Physical Education. We also teach Languages (French) in Key Stage 2, with younger pupils learning the basics of the language.

In addition, Personal, Social, Health and Economic Education (PSHE), including Relationship and Sex Education (RSE) is required to be taught.

Content

The purpose of this booklet is so that parents are aware of the curriculum coverage for the Autumn term.

Inside this informative booklet we have included

- Subject coverage
- Key vocabulary
- Suggested books for school and home
- Suggested websites for home
- Homework tasks



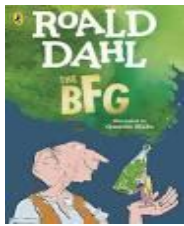
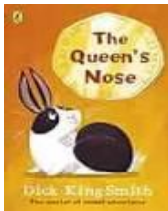
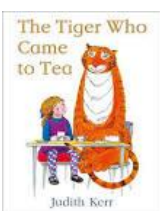
Further information about our curriculum is available on our school website www.stjosephsjarrow.co.uk

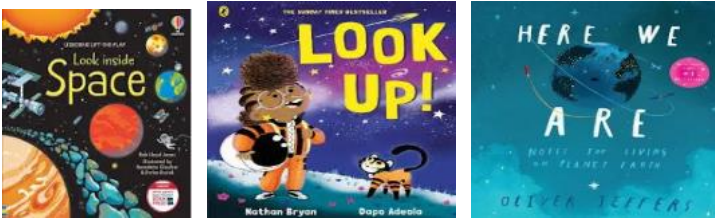
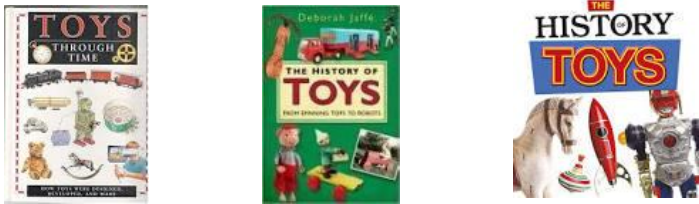


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What will I be learning?

Subject	Content
English	We will be reading – Dear Zoo by Rob Campbell and Traditional tales. Our English sessions will be focusing on building foundational language skills. The children will engage in activities that enhance their reading, writing, speaking and listening abilities. Reading comprehension will be emphasised through stories, poems and informational texts to develop understanding and vocabulary. When writing, we will be building towards forming sentences, paragraphs and simple narratives to encourage expression and creativity Grammar focus • Capital letters. • Full stops. • Finger spaces. • Adjectives. • Connectives.
Whole Class Reading	We will be reading <i>The Twits</i> by Roald Dahl.
Other books by Roald Dahl	  
Here are some suggested books to read at home or from our library	   
Maths	During the autumn term the children will build on the mental strategies for addition and subtraction. They will practise recalling number bonds to 10 and doubles of numbers. They will continue to develop their understanding of place value and comparing and ordering numbers up to 20. They will be

	introduced to part-whole models and practise different ways of partitioning 10. We will also be continuing the Winning with numbers scheme that the children started in Reception to embed the foundations of number knowledge.
Here are some suggested maths games to play at home	https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/Search.aspx?q=ONE%20MORE%20OR%20LESS https://www.mathplayground.com/
Science	During the first term the children will be learning all about space and the planets. As we work through the unit the children will explore the planets and their moons, what it would be like to go to space and what things we would need to take with us.
Key vocabulary	Gravity, planets, orbit, astronauts, solar system, rocket and moon.
Some books about this unit	
History	We will be learning about toys through time. At the end of the unit the children will understand the progress made in the manufacturing of toys and the materials used. We will explore the similarities and differences of toys from the past to toys they have now. As a class, we will also look at and produce a time line to show an understanding of where different types of toys fit chronologically.
Key vocabulary	Past, present, old, new, progress, man-made, old fashioned, purchase, comparison, materials, Victorian, manufacture and technology.
Some books about the unit	
RE	We will be looking at – Creation and Covenant. Lots of discussion and work recognising that the universe, even the world, is so big it is difficult to understand how it all started. We will read The Creation Story from the Bible and focus on the understanding that God made everything.
Key vocabulary	Creation and Covenant,
Art	We will be developing our drawing skills by using a range of materials and techniques. We will focus on improving our pencil control, grip, fine motor skills and our ability to apply a range of expressive marks.

Key vocabulary	Shape, Lines, textures, tone. Landscape and portrait.
Some places to see the artist's work	 Mark Rothko.  Sonia Delaunay
PSHE	We will be learning about Religious Understanding, Personal Relationships and Keeping Safe. We will learn about the importance of being a good role model within the school and the community. Along with this we will also take time to look at the relationships we have with our friends and the importance of being a good friend.
Some useful websites about the unit	https://www.tentenresources.co.uk/life-to-the-full-primary/ https://pshe-association.org.uk/resources-landing
PE	During our PE lessons, we will be focusing on developing co-ordination in ball familiarisation games. To achieve this, we will be playing games that involve; gross motor movement, passing and catching of various size balls, throwing at a target and bouncing and catching.

Your Homework Tasks

Reading - Please read every night where possible. You can record your child's reading in the record book which will then be read in school weekly and we will record your total number of reads.

Spellings – Your spellings to learn for the week are on the sheet your child will bring home on a Friday. Please encourage your child to complete these and return to school for the following Friday. The spelling words will be based around the phonic sound that we have looked at during the week.

