

Curriculum Booklet

Year 1

Spring



In God's love we learn and grow



St Joseph's

Catholic Primary School



St Joseph's Catholic Primary School

National Curriculum

The **National Curriculum** is formed of core subjects and foundation subjects. The **core subjects** are English, Mathematics and Science. As a Catholic school, the teaching of Religious Education (RE) is also core to our curriculum.

The **foundation subjects** are: Art and Design, Computing, Design and Technology, Geography, History, Music and Physical Education. We also teach Languages (French) in Key Stage 2, with younger pupils learning the basics of the language.

In addition, Personal, Social, Health and Economic Education (PSHE), including Relationship and Sex Education (RSE) is required to be taught.

Content

The purpose of this booklet is so that parents are aware of the curriculum coverage for the Autumn term.

Inside this informative booklet we have included

- Subject coverage
- Key vocabulary
- Suggested books for school and home
- Suggested websites for home
- Homework tasks


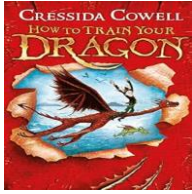
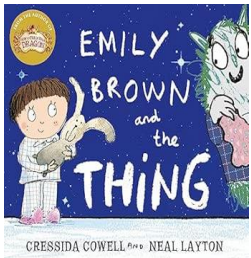
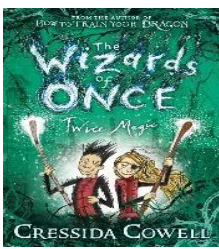
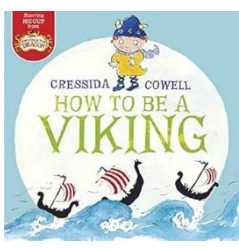



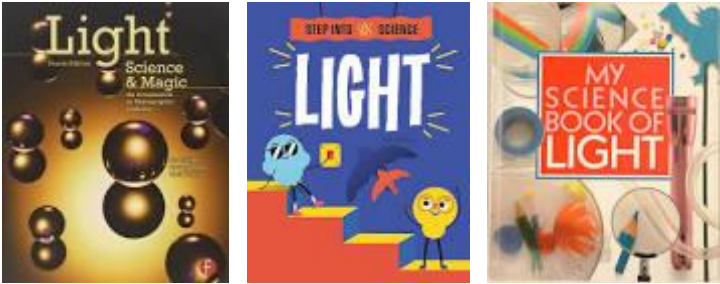
Further information about our curriculum is available on our school website www.stjosephsjarrow.co.uk


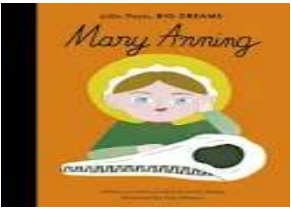
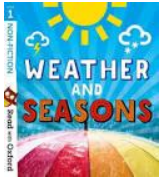
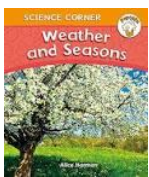




St Joseph's Catholic Primary School

What will I be learning?

Subject	Content
<p>English</p>	<p>We will be reading Lost and Found – Oliver Jeffers. Owl Babies – Martin Waddell.</p> <p>Genres covered</p> <ul style="list-style-type: none"> • Lost and found adventures. • Discussion text – non-chronological about animals. <p>Handwriting focus</p> <ul style="list-style-type: none"> • Letter formation. • Writing stamina. <p>Grammar focus</p> <ul style="list-style-type: none"> • Capital letters. • Full stops. • Finger spaces. • Describing words • Joining words • Joining clauses using 'and' • Grouping information into paragraphs. <p>Spelling focus;</p> <ul style="list-style-type: none"> • In line with Sounds Write phonics scheme. 
<p>Whole Class Reading</p>	<p>We will be reading – How to train your dragon by Cressida Cowell.</p> 
<p>Other books by Cressid Cowell.</p>	  

<p>Here are some suggested books to read at home or from our library</p>	
<p>Maths</p>	<p>We will be learning about:</p> <p>number bonds and numbers within 20.</p> <ul style="list-style-type: none"> Counting to 20 forwards and backwards from any given number. Count, read and write numbers to 20 in numerals and words. Understand the language of; equal to, more than, less than and fewer. <p>Addition and subtraction within 20.</p> <ul style="list-style-type: none"> Recall number bonds and number facts within 20. Read and write mathematical statements involving addition, subtraction and equals signs. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations.
<p>Here are some suggested maths games to play at home</p>	<p>https://www.topmarks.co.uk/maths-games/hit-the-button https://www.topmarks.co.uk/Search.aspx?q=ONE%20MORE%20OR%20LESS https://www.mathplayground.com/</p>
<p>Science</p>	<p>We will be learning about light, specifically looking at why we need light to see things and that the dark is the absence of light. We will also look at the way light is reflected from surfaces and notice that light from the sun can be dangerous and that there are ways to protect their eyes. Additionally, we will recognise that shadows are formed when the light from a light source is blocked by an opaque object and look at finding patterns in the way that the size of a shadow changes.</p>
<p>Key vocabulary</p>	<p>Light, light source, shadow, reflection, reflect and reflective.</p>
<p>Some books about this unit</p>	
<p>History</p>	<p>We will be learning about famous women from history and the impact they have had on our lives today. We will focus on Florence Nightingale and look at the difference she made to the lives of soldiers and the medical world we now know. We will also look at Mary Anning, the great fossil finder and use stories and activities to delve into the world of fossils and what they tell us about animals.</p>
	<p>Fossils, discoveries, extinct, palaeontology, infections,</p>

Key vocabulary	wounds, patient and conditions..
Some books about the unit	 
Geography	<p>In this new unit we will look at our wonderful weather, and pose the question, 'What is the weather like today'. We will use our observational skills to discuss weather and changes in the seasons an in class discuss and record daily weather changes we see. Additionally, we will use world maps, atlases and globes to identify hot and cold places in the world and expand our knowledge from prior units on the physical and human features of the world and the effect the weather has on them,</p>
Key vocabulary	Physical, human. Atlases, glob, equator, rainforest, seasons, temperature and observations.
Some books about the unit	  
RE	<p>We will be learning about: Our Local Church – community. Within his topic we will look at the way in which we engage with the local community and the people in it. We will centre our journey around occasions of celebration and how we do this within our family, friends and communities.</p>
Key vocabulary	Welcomers, community, ministers, Sunday, presentation and priest.
Art	<p>We will be looking at ways in which we can develop our drawing skills. By the end of the unit the children will have used different drawing media, tools and techniques to create lots of new marks on paper. We will be looking at the works of Vincent Van Gogh and using our new mark making skills to create beautiful impressionist style pictures..</p>
Key vocabulary	Mark making, solid, hatch, dots, hatching, zig zag, spirling and scumbling.
Some places to see the artist's work	<p>https://www.vangoghmuseum.nl/en/visit/whats-on/the-permnet-collection-van-goghs-masterpieces</p> <p>https://www.nationalgallery.org.uk/artists/vincent-van-gogh</p> 

PSHE	We will be learning about Religious Understanding. We will look at the story of The Good Samaritan and through the story the children will learn who their neighbour is – everyone! During the unit there will be lots of opportunity for the children to reflect on what this means for them and their communities.
Some useful websites about the unit	https://www.tentenresources.co.uk/life-to-the-full-primary/ https://pshe-association.org.uk/resources-landing
PE	During our PE lessons we will be placing a focus on gymnastics and the movement of our bodies. We will explore the basic movement skills of running, jumping, throwing and catching, as well as developing balance, agility and coordination.

Your Homework Tasks

Reading - Please read every night where possible. You can record your child's reading in the record book which will then be read in school weekly and we will record your total number of reads.

Other - There will be weekly homework based on phonics or maths which will be given on a Friday and to be returned to school the next week.

