

Curriculum Booklet



Spring



In God's love we learn and grow



St Joseph's

Catholic Primary School



St Joseph's

Catholic Primary School

National Curriculum

The **National Curriculum** is formed of core subjects and foundation subjects. The **core subjects** are English, Mathematics and Science. As a Catholic school, the teaching of Religious Education (RE) is also core to our curriculum.

The **foundation subjects** are: Art and Design, Computing, Design and Technology, Geography, History, Music and Physical Education. We also teach Languages (French) in Key Stage 2, with younger pupils learning the basics of the language.

In addition, Personal, Social, Health and Economic Education (PSHE), including Relationship and Sex Education (RSE) is required to be taught.

Content

The purpose of this booklet is so that parents are aware of the curriculum coverage for the Spring term.

Inside this informative booklet we have included

- Subject coverage
- Key vocabulary
- Suggested books for school and home
- Suggested websites for home
- Homework tasks



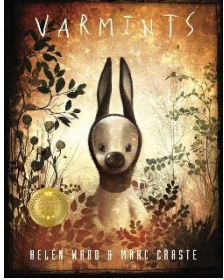
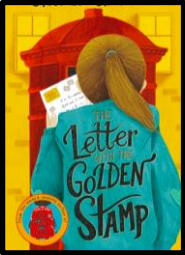
Further information about our curriculum is available on our school website www.stjosephsjarrow.co.uk



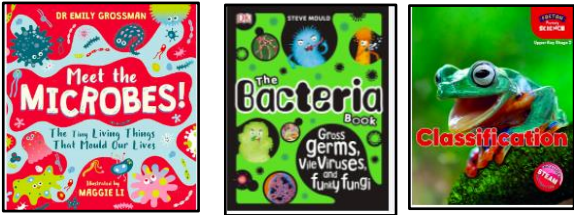



St Joseph's

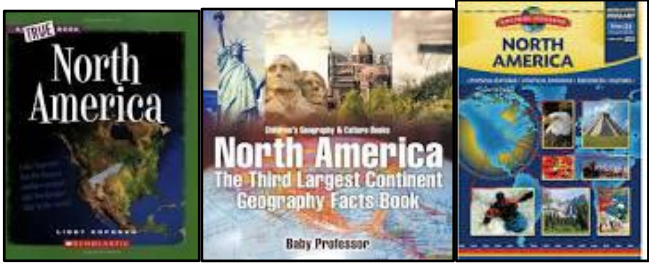
Catholic Primary School

What will I be learning?

Subject	Content
<p>English</p>	<p>We will be reading The Varmints by Helen Ward</p>  <p>Genres covered</p> <ul style="list-style-type: none"> • Sustainability and Environment • Warning Tale • Recount <p>Handwriting focus Write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>Grammar focus</p> <ul style="list-style-type: none"> • Cause and Effect • Expanded noun phrases • Clauses • Pathetic Fallacy <p>Spelling focus</p> <ul style="list-style-type: none"> • Prefixes • Suffixes • Nouns/verbs converted into adjectives • Soft c spelt /ce/ • -oa sound spelt 'ou' or 'ow'
<p>Whole Class Reading</p>	<p>We will be reading 'A Letter with the Golden Stamp' by Onjali Q. Raúf.</p> 

<p>Other books by Helen Ward</p>	
<p>Here are some suggested books to read at home or from our library</p>	
<p>Maths</p>	<p>We will be learning about:</p> <ul style="list-style-type: none"> • Fractions • Decimals • Percentages • Algebra • Imperial and metric measure
<p>Here are some suggested maths games to play at home</p>	<p>https://mathsframe.co.uk/en/resources/category/22/most-popular https://nrich.maths.org/9086 https://trockstars.com/ https://www.mathplayground.com/math-games.html https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing</p>
<p>Science</p>	<p>We will be learning about:</p> <p>Living Things: We will build on our knowledge from the Year 5 Living Things unit. We will learn how to use classification keys to identify and sort living things and how to construct our own classification keys. We will be able to explain what cells and microorganisms are and understand the difference between helpful and harmful microorganisms.</p>
<p>Key vocabulary</p>	<p>Classification, identify, living things, classification keys, Carl Linnaeus, mammal, fungi, bacteria, cells, microorganisms, helpful, harmful.</p>
<p>Some books about this unit</p>	

<p style="text-align: center;">History</p>	<p>We will be learning about:</p> <p>Conflict through time - Children will understand how many conflicts have taken place throughout time and have a secure understanding of where these different historical periods can be placed in relation to one another. Children should also understand the advances in weaponry and tactical warfare that have taken place from the prehistoric era right through to the modern era. In addition to this, children will also understand how similarities and differences can be drawn between warfare in different periods. Children will have evaluated the effectiveness of tactics and weaponry and also considered the scale and impact of many different conflicts through time. Finally, pupils will bring all of their learning together to be able to analyse how the nature and impact of conflict has changed over time.</p>
<p style="text-align: center;">Key vocabulary</p>	<p>Hunter-gatherer, Neanderthal, Chieftain, Hillfort, Infantry, Phalanx, Hoplite, Legion, Danelaw, housecarls, Fyrd, Berserkers, Crusade, Saracens, Infidel, trench warfare, No Man's Land, Blitz, evacuation, rationing</p>
<p style="text-align: center;">Some books about the unit</p>	
<p style="text-align: center;">Geography</p>	<p>We will be learning about:</p> <p>North America - Children will have an overview of the different features of the USA including both physical and human landscapes, as well as the interactions between them, such as food and farming. Children will develop locational and place knowledge of the USA. Children will be able to describe the distribution of key physical landscapes and the formation of the Grand Canyon, introducing processes of erosion. Children will be able to describe patterns of population distribution and density in the USA. Children will explore interactions between human and physical environments by looking at the causes, impacts and responses to Hurricanes and Wildfires. Children will look at human interactions on the environment by looking at food and farming in the USA. Finally children will look at the settlement of New York, exploring how the city has changed overtime.</p>
<p style="text-align: center;">Key vocabulary</p>	<p>Canyons, Erosion, Population, Population distribution, Densely, Sparsely, Climate, Climate Change, Wildfires, Hurricanes, Social, Economic, Farming, New York City</p>

<p>Some books about the unit</p>	
<p>RE</p>	<p>We will be learning about:</p> <ul style="list-style-type: none"> • Local Church - Community • Eucharist - Relating
<p>Key vocabulary</p>	<p>Bible, Genre, Old Testament, New Testament, Pentatuch, History, Wisdom, Gospel, Patriarchs, Holy Spirit, Author, Friendship, Unity, Nourish</p>
<p>Art</p>	<p>We will be learning about:</p> <p>Sculpture - 3D sculptures in Human Form</p> <p>Pupils will revisit the art of making three dimensional sculptures. Having already explored the artistic process of relief, in LKS2 and KS1- using a range of materials, they will now look at the work of figurative artists and explore how the human form has been represented through sculptural pieces. They will explore the works of artists, craftspeople and will compare and contrast different artworks. Pupils will develop an appreciation of the different ways in which the human form can be represented. They will develop initial ideas by sketching, through the use of photography and through experimenting with shape and form using mixed media.</p>
<p>Key vocabulary</p>	<p>Sculpture Figurative Abstract Mixed Media</p>
<p>Some places to see the artist's work</p>	<p>Tate, The Institut Giacometti</p>
<p>Design & Technology</p>	<p>We will be learning about:</p> <p>Design and Making - Felt Phone Cases</p> <p>Pupils will build upon previous knowledge of designing and making using fabrics in Y2 and Y4 units. They will design for a specific audience after market research and will develop independence when measuring, cutting and joining materials. They will further develop their skills in sewing using a range of stitches including running stitch, back stitch and blanket stitch and will accurately apply a range of finishing techniques. Pupils will critically evaluate the quality of their product.</p>
<p>Key vocabulary</p>	<p>Design, criteria, functional, aesthetics, specification, design,</p>

	process, annotate, measure, pattern / template / prototype, precise, centimetre / millimetre, backstitch / running stitch / blanket stitch, fastening, decoration, evaluate.
PSHE	<p>We will be learning about:</p> <p>We will be learning about Religious Understanding, Personal Relationships and Keeping Safe. We will learn about the choices we each make and the impact those choices can have on other people. We will also be looking closely at relationships and how to keep safe at home, school and in our community.</p>
Some useful websites about the unit	<p>https://jigsawpshe.com/parent-and-carers https://www.tentenresources.co.uk/life-to-the-full-primary/ https://pshe-association.org.uk/resources-landing</p>
Computing	<p>We will be learning about:</p> <p>Internet Safety Internet addresses Data packets Working together Shared working How we communicate Communicating responsibly What makes a good website? How would you lay out your web page?</p>
Some useful websites about the unit	<p>https://teachcomputing.org/curriculum/key-stage-2</p>
PE	<p>We will be learning about:</p> <p>Athletics Dance</p>

Your Homework Tasks

Reading: Please read every night where possible. You can record your own reading in the record or record if you have read to an adult yourself too.

Spelling: Spellings to learn for the half term are on the printed copy that has been sent home. Please complete the weekly spelling test will be completed every Friday.

Maths: Times Tables practise on TTRockstars (<https://trockstars.com>) or <https://www.timestables.co.uk>. There may be a maths homework sheet sent out if extra practice is needed.

SATS revision: SATS focused revision will be shared in preparation for May.

Other: There will be occasional other research-based homework but information will be shared regarding this prior to the due date.

