

How does the EYFS framework fit into the threshold concepts?

In EYFS, children are introduced to art through the ‘Expressive Arts and Design’ area of learning; specifically, the ‘Creating with Materials’ Early Learning Goal. By the end of Reception, Children who are at the expected level of development in the area will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Share their creations, explaining the process they have used
- Make use of props and materials when role playing characters in narratives and stories.

Threshold Concepts			
Developing	Experimenting	Recording	Presenting
Art links to: Expressive Arts and Design, Physical Development, Personal, Social and Emotional Development			
<p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Use drawing to represent ideas like movement or loud noises.</p> <p>Explore, use, and refine a variety of artistic effects to express their ideas and feelings.</p> <p>Begin to use and develop skills linked to formal elements, i.e., creating different types of lines, recognising patterns, beginning to colour in shapes, etc.</p> <p>Explore famous artists and artworks, taking inspiration from them into their own work.</p> <p>Use a range of small tools, including scissors, paintbrushes, and cutlery.</p>	<p>Explore colour and colour-mixing.</p> <p>Explore different textures.</p> <p>Join different materials.</p> <p>Safely use and explore a variety of materials, tools, and techniques, experimenting with colour, design, texture, form, and function.</p> <p>Explore ways to mark make using a range of techniques including painting, drawing, printmaking.</p>	<p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Create collaboratively, sharing ideas, resources, and skills.</p> <p>Begin to show accuracy and care when drawing.</p>	<p>Share their work with others.</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them.</p> <p>Share their creations, explaining the process they have used.</p> <p>Begin to use vocabulary linked to formal elements.</p>