

NURSERY – BRANCH 1 - CREATION AND COVENANT

	H3	Understand and Discern															H1
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Religious Education Learning Goal	ONLY ONE HINGE LEARNING TIME AS CHILDREN START NURSERY [AT FUTURE HINGE WEEKS THERE WILL BE THREE LEARNING TIMES]	UtW: Know that they are a child of God. God made them and loves them.	PD: Express themselves when responding to songs and hymns they have listened to and learned.	PSED: Show sensitivity to their own and others' needs and know about similarities and differences between themselves and others.	PSED: Begin to understand how to show love for others in appropriate ways	UtW: Talk about their immediate environment around them, noticing God's wonderful world.	UtW: Read Bible and religious stories about how God created the world. Use the descriptions to gain understanding of the beauty, awe and wonder, and seasons of the natural world. Lit: Anticipate – where appropriate – key events in Bible and religious stories.	C&L: Listen attentively and respond to Bible and religious stories with relevant questions, comments, and actions when being read to and during whole-class discussions and small group interactions as well as class and school prayer and liturgy.	PSED: Form positive attachments to adults and friendships with peers.	PSED: Begin to share thoughts about what is fair, unfair, caring and sharing.	EAD: Sing and perform a range of rhymes, songs, and new and traditional hymns connected to the religious stories they have read and heard about, and that link to the liturgical year.	UtW: Build an understanding that they are part of a parish, school, local, and global community.	EAD: Recount Bible stories, poems and prayers.	C&L: Participate in small group, class, and one-to-one discussions, offering their own ideas, using recently introduced religious vocabulary.	UtW: Know that they are responsible for looking after their world and experience ways in which they can make a change.	PSED: Form positive attachments to adults and friendships with peers.	
Knowledge Lens Content	ALL	Hear 2: God made me. Believe 1: God made me.	Believe 2: God loves me. God loves everyone.	Believe 2: God loves me. God loves everyone.	Hear 1: God made our beautiful world and everything in it.	Hear 1: God made our beautiful world and everything in it.	Believe 3: God made the wonderful world.	Celebrate 2: Give thanks for God's wonderful world.	Celebrate 2: Give thanks for God's wonderful world.	Believe 2: God loves me. God loves everyone.	Celebrate 2: Give thanks for God's wonderful world.	Believe 3: God made the wonderful world.	Celebrate 1: The words and actions of the sign of the cross: In the name of the Father, and of the Son and of the Holy Spirit, Amen	Live 1: Look after me	Live 2: Look after God's world.	Live 2: Look after God's world.	ALL.
Spaced Retrieval Recall	In his hand is the life of every living thing and the breath of all mankind' (Job 12:10)	My name	God made each person	Each is special	Love in the family	What makes you special?	The Christian belief in a good world	Seeing 'good' in creation	Families are precious	The Church	Appreciating family	Our world (Nursery)	Looking after each other	Recognising cross as a Christian symbol	Signs of care	Being kind	'Creation & Covenant' meaning now
Explicit Instruction Modelling Guided Practice	Expectations	Everyone is different.	Stories of being loved	Individuality	The Christian belief that God loves each person	Tell the Bible story that God made everything and it was very good	Seeing a wonderful world	Identifying 'precious'	The family of the Church	The global family of the Church	Giving thanks for creation	Looking after our world	Introduce the cross as a Christian symbol	The sign of the cross at Baptism	Looking after self	Looking after the world	'And God saw everything he had made, and behold it was very good.' (Gen 1:31)
Independent Practice	Continuous Provision	Identify what makes 'Me' special	Looking at self in mirrors	A game of self-appreciation	Creation walk	Loving families	Recording the 'good' in creation	Collage of natural world	Family drawing	Creation sorting	Natural sculptures	Special helpers	Creative crosses	Morning routines	Hand display	Kind friend – carer of the environment	Continuous provision
Plenary / Outcome	What does 'Creation & Covenant' mean?	The Christian belief that God loves everybody			The Christian belief that the world 'is very good'			Looking after 'the family'			Looking after our world (Nursery) makes it beautiful			Looking after self and the world			Record 'postcard' for 'Creation & Covenant' to send to themselves in Reception