

RECEPTION – BRANCH 1 - CREATION AND COVENANT

			Understand and Discern															H1
	H2	H3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Religious Education Learning Goal	For schools with Nurseries		UtW: Know that they are a child of God. God made them and loves them.	PD: Express themselves when responding to songs and hymns they have listened to and learned.	PSED: Show sensitivity to their own and others’ needs and know about similarities and differences between themselves and others.	PSED: Begin to understand how to show love for others in appropriate ways.	UtW: Talk about their immediate environment around them, noticing God’s wonderful world.	UtW: Read Bible and religious stories about how God created the world. Use the descriptions to gain understanding of the beauty, awe and wonder, and seasons of the natural world. Lit: Anticipate – where appropriate – key events in Bible and religious stories.	C&L: Listen attentively and respond to Bible and religious stories with relevant questions, comments, and actions when being read to and during whole-class discussions and small group interactions as well as class and school prayer and liturgy.	PSED: Form positive attachments to adults and friendships with peers.	PSED: Begin to share thoughts about what is fair, unfair, caring and sharing.	EAD: Sing and perform a range of rhymes, songs, and new and traditional hymns connected to the religious stories they have read and heard about, and that link to the liturgical year.	UtW: Build an understanding that they are part of a parish, school, local, and global community.	EAD: Recount Bible stories, poems and prayers.	C&L: Participate in small group, class, and one-to-one discussions, offering their own ideas, using recently introduced religious vocabulary.	UtW: Know that they are responsible for looking after their world and experience ways in which they can make a change.	PSED: Form positive attachments to adults and friendships with peers.	
Knowledge Lens Content	ALL	ALL	Believe 5: God made each one of us.	Believe 6: God loves each one of us as a unique person.	Believe 6: God loves each one of us as a unique person.	Believe 4: God is love	Hear 4: God created the world and said, ‘Indeed it is very good’ (Genesis 1:31)	Believe 7: God made a wonderful world and what God creates is good.	Believe 8: God loves us and we are part of a family.	Celebrate 5: We enter God’s family, the church, through baptism.	Hear 5: The whole of Creation shows Gods love for us (Laudato Si’ 84-88)	Celebrate 3: Celebrate God’s beautiful world.	Believe 9: CST: God made the Earth and Sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground, and the water. And God tells us we must take good care of them. It is an important job! Stewardship	Hear 3: The words and actions of the sign of the cross. Celebrate 4: The words and actions of the sign of the cross.	Live 3: Care and love for self, family, others, and God’s world. CST: God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. The Dignity of the Human Person	Believe 9: CST: God made the Earth and Sky. God made all the people all over the world. God made all the animals. God made all the plants. God made the air, the ground, and the water. And God tells us we must take good care of them. It is an important job! Stewardship	Live 3: Care and love for self, family, others, and God’s world. CST: God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. The Dignity of the Human Person	ALL
Spaced Retrieval Recall	In his hand is the life of every living thing and the breath of all mankind’ (Job 12:10)	In his hand is the life of every living thing and the breath of all mankind’ (Job 12:10)	Unique	God made every person	Important to God	Who loves you?	The Christian belief in God as creator	The Christian belief that creation was made out of love	Importance of God’s love to Christians	Who is ‘wonderful’	Baptism	‘Our Common Home’	Care for others	Christian understanding of stewardship	The words of Baptism	The sign of the cross	The sign of the cross	‘Creation & Covenant’ meaning now.
Explicit Instruction Modelling Guided Practice	(Postcard for ‘Creation and Covenant’ from Nursery if available)	Expectations	Everyone is unique	Stories of being loved	Shared characteristics yet unique	The Christian belief that God made the whole world out of love	Tell the Bible story that God made people and they were good	The Christian belief that God made a wonderful world	Ingredients for a wonderful world	Joining the family of the Church - Baptism	The Pope’s letter – Laudato Si	Looking after the world	Stewardship	Introduce the words of Baptism: ‘In the name of...’	The Sign of the Cross: In the name of...	Care for self	Care for others	‘And God saw everything he had made, and behold it was very good.’ (Gen 1:31)
Independent Practice	Continuous Provision	Continuous Provision	Decorating own name	Self-portrait ‘loved by God’	Loving hearts	Walking in the local environment	‘Showing Love to our friends’ chart	What makes me wonder	Thank you God...	Identify damage to creation	Sort ‘Good’ and ‘Bad’ for creation	‘What am I’ game	Decorate a ‘Steward Badge’	· Making crosses creatively	Sequence Father, Son, Holy Spirit in making the Sign of the Cross	My care routine	Decorate a ‘Care Certificate’	Continuous Provision
Plenary / Outcome	Uncovering coming branch	What does ‘Creation & Covenant’ mean now?	The Christian belief that God loves me because he made me			The Christian belief that God is love			The family of humanity and ‘Our Common Home’			Christians thank God for creation			The actions of the Sign of the Cross			Class Postcard for ‘Creation & Covenant’ in Year 1