

Music development plan summary: St Joseph's Catholic Primary School



Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	July 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Miss Caitlin Brack
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Sunderland Music Hub
Name of other music education organisation(s) (if partnership in place)	

Vision and Intent

At St Joseph's, our intent is that every pupil is a musician, developing as a performer, singer, and composer; with the ability to listen and to critically analyse music. The National Curriculum is at the heart of the document, developing incremental improvement lesson by lesson and building on the ambition of the Model Music Curriculum as at St Joseph's we believe **'Every child has the right to an education' (Article 28)**.

Singing is a "Golden Thread" (National Plan for Music Education) ensuring that pupils sing and develop their technique every lesson. Pupils will develop deep musical knowledge of music through demonstrating the musical skills they have learnt.

The three pillars of learning; technical, constructive, and expressive are all embedded through practical music making and analysis. By giving explicit singing and listening examples we are making sure that pupils are exposed to a breadth of musical styles and genres, embedding the work of the great composers as key artists in that particular style.

High quality music teaching is our goal, making sure that there is progression between all Key stages, ensuring standard use of vocabulary and being explicit in the musical knowledge and skills pupils will learn by the end of KS2, ensuring continued high-quality music teaching at Key stage 3 through deeply embedded skills. Repetition and incremental improvement are key to effective music learning, making sure that deep knowledge is embedded and that pupils don't purely experience music.

Part A: Curriculum music

Music is inclusive for all learners and music is taught consistently for every year group every week across the year and is within every timetable.

Music is taught weekly, with each class participating in 1 x 60minute lessons. Class Teachers deliver the music curriculum in all year groups, including EYFS.

During Music lessons at St Joseph's, children have the opportunity to play recorders, ukulele, xylophones and a range of percussion instruments as whole class instrumental learning (CIL). Children also have the opportunity to sing and perform a range of songs.

The school music curriculum is broken down into the 7 threshold concepts:

1. Pitch
2. Rhythm
3. Melody
4. Active listening and appraising
5. Performing
6. Singing.
7. Composition

Our progress map demonstrates the expected outcome for each pupil at the end of year group, giving clear outcomes based on Technical, constructive, and expressive skills. This will be achieved overtime through repetition of exercises. <https://www.stjosephssunderland.school/wp-content/uploads/2024/01/BCCET-Primary-Music-Curriculum-Progress-Map.pdf>

Through toolkits linked to this progress map we teach music through 4 identified components which cover the knowledge, skills and understanding set out the National Curriculum and Foundation Stage Statutory Framework.

Each toolkit contains 4 components, each containing key skills (such as singing, listening, and composing) to develop as musicians.

Pupils will be able performers moving from confidence in Rhythm and pulse in Year 1 and 2, Pitch and Melody in Year 3 and 4 and then developing a rounded musician at Year 5 and 6.

Pupils will sing, perform, compose, and appraise confidently having been nurtured as musicians. Controlling the sound is key to pupils demonstrating their development and ability as musicians, having more control and the intent of the music.

We teach music to all children in accordance with the school curriculum policy of providing a broad and balanced education to all children. Teachers provide learning opportunities matched to need of children with barriers to their learning and our work in music considers the targets set for individual children in their support plans.

Part B: Extra-curricular music

St Joseph's Catholic Primary School receives subsidy from a Primary Music SLA in return for Data in how we deliver Music across school. The Primary Music SLA supports schools to deliver a broad and ambitious music curriculum. Funding received from the Primary Music SLA allows school to fund for Music specialists, alongside parental funding to provide violin for children in Year 2, 3, 4, 5, and 6. Guitar and drum lessons are also available weekly to children in Key Stage 2 who request them. Extra-curricular music lessons cost £5 per lesson. Children who are eligible for Pupil Premium receive the lessons for a cost of £2.50 per lesson. All extra-curricular music lessons are available for our SEND children. Children who participate in extra-curricular music activities have access to the school hall and extra classrooms in school to rehearse and practise their skills.

To raise the profile and further engage our children in Music we also offer a range activity throughout the year.

We use the whole school's skills to perform in the Christmas Productions singing and whole school assemblies. The music played during assemblies and Celebration of the word encourages children to sing and perform.

Musical themed days are celebrated across the school year.

Years 3, 4, 5 and 6 have opportunities to attend choir afterschool which costs £1.50 per week. Years 1, 2 and 3 also can attend Music Club. Children who are eligible for Pupil Premium can attend the after-school school club at a discounted price.

Music outcomes are often shared and performed either live to parents, SLT, other pupils or recorded and shared with families via facebook or on the school website.

Part C: Musical Enrichment

To raise the profile and further engage our children in Music we also offer a range of musical experiences throughout the year such as:

- Children experience live music through live bands subsidised by the Primary Music SLA
- Music workshops such as African Drumming, KS1 Music and Nature Workshop, KS2 Music around the World Workshop and Tiny Tweeties workshop for EYFS which are funded by parent contributions.
- Through St Joseph's partnership with Sunderland Music Hub, Year 2 will have the opportunity to participate in Infantasias performing a range of songs to an audience and Year 4 will have the opportunity to participate in Sunderland Sings.
- Year 6 will be performing at the end of the summer term for Parents and the rest of the school.
- Our school choir continues to perform within the wider community (e.g. local care homes and hospitals).

In the future

Curriculum Music:

- Increase use of recordings for reflection and self-evaluation.
- Promote the use of peer assessment in music lessons.
- Enhance the range of instruments available by pooling resources with other schools within the trust.

- Provide CPD for all staff to increase confidence in composing and performing musical instruments.

Extra-Curricular Music

- Continue to extend the range of different musical experiences (e.g. from different cultures).

Music Enrichment

- Look for opportunities to attend city ensemble events.