

YEAR 4 – BRANCH 1 – CREATION AND COVENANT

			Understand, Discern and Respond															H1
	H2	H3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Expected Outcomes			U4.1.5. Show some understanding of how the decisions of Abraham (and Joseph) were informed by their faith, hope, and love in God.	U4.1.1. Show some understanding of the historical context of Abraham (and Joseph) and the cultural and religious context out of which he was called.	U4.1.2 Retell the story of Abraham, ensuring it is accurate in sequence and detail and shows an understanding of the term 'covenant'.	U4.1.1. Show some understanding of the historical context of Abraham (and Joseph) and the cultural and religious context out of which he was called.	U4.1.3. Show an understanding of the story of Abraham and Isaac (Genesis 22:1-18), recognising the importance of historical context in explaining the meaning of this story then and now.	U4.1.2 Retell the story of Abraham, ensuring it is accurate in sequence and detail and shows an understanding of the term 'covenant'.	U4.1.3. Show an understanding of the story of Abraham and Isaac (Genesis 22:1-18), recognising the importance of historical context in explaining the meaning of this story then and now.	U4.1.4. Recognise that God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.	R4.1.3 Reflecting on the challenges and blessings Abraham (and Joseph) experienced and how their faith played a part in how they reacted.	D4.1.2. Explaining why they think Abraham is seen as a model of prayer.	U4.1.5. Show some understanding of how the decisions of Abraham (and Joseph) were informed by their faith, hope, and love in God.	U4.1.6 Make links between prayers that show trust in God and the virtues of faith, hope, and love. R 4.1.1 Considering how their own lives and the lives of their community could be transformed by the virtues of faith, hope and love,	R4.1.2 Reflecting on how the virtues of faith, hope and love help them to be a good neighbour.	U4.1.6 Make links between prayers that show trust in God and the virtues of faith, hope, and love.	D4.1.1 Describing and explaining the virtues: faith, hope, and love making links between these virtues of and the life of a person who was an example of faith made active in love (e.g., the intervention of Cardinal Manning in the London dockworker's strike in 1889).	Age 9 outcomes 1, 2, 4
Knowledge Lens Content	ALL	ALL	Hear 1: The call of Abram (Gen 12:1-5)	Hear 6: The historical, cultural, and religious context out of which Abraham was called.	Hear 2: The Abrahamic covenant (Gen 15:1-6)	Hear 3: Abraham and Sarah (Gen 18:1-15)	Hear 4: Abraham and Isaac (Gen 22:1-18)	Hear 1: The call of Abram (Gen 12:1-5) Hear 2: The Abrahamic covenant (Gen 15:1-6) Hear 3: Abraham and Sarah (Gen 18:1-15) Hear 4: Abraham and Isaac (Gen 22:1-18)	Hear 4: Abraham and Isaac (Gen 22:1-18) Hear 7: The importance of understanding historical context to appreciate the literal sense of biblical stories.	Believe 1: God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity.	Hear 4: Abraham and Isaac (Gen 22:1-18) Believe 2: Faith is believing in God, trusting what God reveals, and following God's loving purpose to live a good life.	Believe 4: Abraham is a model of how to pray.	Hear 5: The story of Joseph, focusing on the following key texts: Gen 37:2-35, 41:1-42, 44:1-17, 33-34, 45:1-5, 16-20.	Live 1: The virtues of faith, hope, and love.	Believe 3: Through living out virtues of faith, hope, and love (sometimes referred to as charity), Christians are drawn into a closer relationship with the Holy Trinity.	Celebrate 1: Age-appropriate extracts from prayers of faith in God from the Catholic tradition. (For example, Ps 40:1, the St Therese prayer, 'May today there be peace within', St John Henry Newman's 'Mission of my Life', Bl Charles de Foucauld's 'Prayer of Abandonment'.)	Live 2: The life and work of a person who was an example of faith made active in love, e.g., the intervention of Cardinal Manning in the London dockworker's strike.	ALL
Spaced Retrieval Recall	'In his hand is the life of every living thing and the breath of all mankind' (Job 12:10)	'In his hand is the life of every living thing and the breath of all mankind' (Job 12:10)	Recall Noah.	Promise to Abram.	Similarity of Noahic and Abrahamic covenants.	The 'promise' to Sarai.	God's covenant.	Define covenant.	Near sacrifice of Isaac.	Structure of the Tanakh.	Abraham's 'sacrifice'.	The rescue of Isaac.	Isaac.	The faith, hope and love of Joseph	The theological virtues.	Good neighbour	The Camargue Cross.	'Creation and Covenant' meaning now
Explicit Instruction Modelling Guided Practice	Postcard for 'Creation and Covenant' from Year 3	Expected Outcomes	Guided literal and inferential comprehension of Abram.	Explore the attributes of Abram through the Genesis story.	Reading the story and exploring the importance of the Abrahamic covenant.	Explaining and expounding the Theophany at Mamre.	Explore the story of the near sacrifice of Isaac.	Revisit and sequence the biblical story of Abraham.	The cultural, Jewish and Christian perspectives of the near sacrifice of Isaac.	Identifying Abraham as the Father of Faith of the Abrahamic religions.	Exploring Abraham's response to God.	Exploring Abraham as a model of prayer.	At speed, tell the story of Joseph to explain how the Israelites ended up in Egypt.	Define the theological virtues, appreciating Church teaching and exemplify.	Recognising the theological virtues makes links to belief and Christian living (morality).	Christian prayer of faith, hope and charity.	Exemplify a life of faith in loving action.	'The Lord your God has chosen you to be a people for His treasured possession out of all the peoples who are on the face of the earth.' (Deut 7:6b)
Independent Practice	Idea wheel	Trapping hopes for new learning during branch	Evidence inferences made about Abram's faith with literal examples.	Create a pen-portrait of Abram.	Draft questions that Sarai might ask Abram that no-one answers... [a reveal: faith].	Retell the Theophany from Sarah's perspective.	Retell the story of the near sacrifice of Isaac within its historical context.	Sequence the four-part story of Abra(ha)m.	Identify the importance to faith of different interpretations of the story of the near sacrifice of Isaac.	Distinguish between Jewish and Catholic beliefs about Abraham.	Analyse Abraham's challenges and blessings across a timeline of his life and beyond.	Explaining how Abraham is seen as a model of prayer.	Narrate Joseph's faith story evidenced from Genesis.	Link and describe the symbols of the Camargue Cross to the theological virtues.	Exemplify one of the theological virtues.	Annotate a prayer of trust to explain links with the theological virtues.	Identify the virtues of faith, hope and love in someone's life.	Postcard to remember learning from this branch
Plenary / Outcome	Uncovering coming branch	What does 'Creation and Covenant' mean now...	Christians learning from the call of Abram.	Hearing and trusting God.	Two-sided covenant.	The value of hospitality.	Isaac's name.	Abraham's life in ten words.	Consider 'God will provide'.	Meaning of 'father in faith'.	Sarah's faith.	Called by God.	Changed: Judah or Joseph?	Prayer's place in virtue.	Living out the theological virtues.	Trusting God.	Motivation of the theological virtues.	Class Postcard for 'Creation and Covenant' in Year 5