

YEAR 5 – BRANCH 1 – CREATION AND COVENANT

	Understand and Discern																	H1
	H2	H3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Expected Outcomes			U5.1.1 Retell the Moses story, focusing on the two key events of the call and the covenant (the Burning Bush (Ex 3:1-15); the Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)).	R5.1.1 Reflecting on the words and images used to describe Moses' encounter with God.	U5.1.1 Retell the Moses story, focusing on the two key events of the call and the covenant (the Burning Bush (Ex 3:1-15); the Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)). R5.1.3 Discussing and dialoguing with others about how rules can help people be happy (YCfK110)	U5.1.1 Retell the Moses story, focusing on the two key events of the call and the covenant (the Burning Bush (Ex 3:1-15); the Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)).	U5.1.3 Correctly use developing specialist vocabulary to describe what a covenant is, recognising that God made several covenants throughout history, e.g., with Noah, Abraham, and Moses.	U5.1.1 Retell the Moses story, focusing on the two key events of the call and the covenant (the Burning Bush (Ex 3:1-15); the Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)).	U5.1.4 Use developing specialist vocabulary to show how the Ten Commandments help human beings live good and happy lives. R5.1.2 Reflecting on what makes them truly happy.	U5.1.5 Correctly use developing specialist vocabulary to describe sin as deliberately spoiling our friendship with God and each other	D5.1.1 Playing with possibilities, asking questions about the Ten Commandments, such as What does 'you shall not steal' mean? Or what if there were eleven Commandments?	U5.1.2 Make links between the Ten Commandments and Jesus' summary of the law in Matthew's Gospel (22:36-40).	D5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church's teaching on the common good and love of neighbour.		D5.1.2. Expressing a point of view about what are positive habits (virtues) and negative habits and how virtues might help them grow in goodness.	D5.1.3. Discussing what loving our neighbour means for Christians today, for example, welcoming asylum seekers and refugees. Express a point of view and give reasons relating to the Church's teaching on the common good and love of neighbour.	R5.1.4. Reflecting on their habits and where they could 'grow in virtue' to be better neighbours.	Age 10 Outcomes 1,2,3,4,5
Knowledge Lens Content	ALL	ALL	Hear 1: The Burning Bush (Ex 3:1-15)	Hear 1: The Burning Bush (Ex 3:1-15)	Hear 2: The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)	Hear 1: The Burning Bush (Ex 3:1-15) Hear 2: The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)	Believe 1: A covenant is a binding agreement between God and human beings, which makes them his people. Believe 2: God made several covenants throughout history – with Noah, Abraham, Moses, and David.	Hear 2: The Sinai covenant and the Ten Commandments (Ex 19:3-8, 20:1-17)	Believe 3: God gives the Ten Commandments to help human beings live good and happy lives.	Celebrate 1: That sin is the deliberate spoiling of our friendship with God and each other.	Believe 3: God gives the Ten Commandments to help human beings live good and happy lives.	Hear 3: Jesus' summary of the law (Matt 22:36-40) Believe 4: That Jesus teaches that the most important commandments are to love God and to love other people.	Believe 4: That Jesus teaches that the most important commandments are to love God and to love other people.	Celebrate 2: We can develop habits that will help us accomplish what is good. These habits are called virtues. Celebrate 3: Virtues are practical wisdom (prudence), justice, fortitude, and temperance (also known as the cardinal virtues). Through God's grace we can enjoy the theological virtues of faith, hope, and love.	Celebrate 2: We can develop habits that will help us accomplish what is good. These habits are called virtues. Live 1: Examples of acting with great love (e.g., Little Way week shows the importance of doing small things with great love).	Believe 5: Catholic Social Teaching helps us to see that loving our neighbour demands a commitment to social change and transformation: 'We profoundly belong together and are fundamentally dependent on one another'. (YC 321)	Live 2: What growing in virtue could mean in their school (e.g., Jesuit Pupil Profile, Virtues to Live By (Diocese of Leeds)).	ALL
Spaced Retrieval Recall	'In his hand is the life of every living thing and the breath of all mankind' (Job 12:10)	'In his hand is the life of every living thing and the breath of all mankind' (Job 12:10)	Israelites in Egypt	Burning bush	Theophany	Life of Moses	Noah, Abraham and Moses	The Sinai Covenant	The 10 Commandments	Moses's sin?	What is sin?	Prohibitions	Jesus's summary of the law	Love God or neighbour first?	Theological and Cardinal virtues	What is a virtue?	Christian virtue	'Creation and Covenant' meaning now
Explicit Instruction Modelling Guided Practice	Postcard for 'Creation & Covenant' from Year 4	Expected Outcomes	Moses's early life and Theophany	Compare the call of Moses to that of Abraham	The Sinai Covenant	The books of Moses (Torah)	Noahic, Abrahamic and Mosaic Covenants	The nature of the 10 Commandments	Cultural and social context for the decalogue	Moses giving a reckoning for life	Instruction or command	Unpick Jesus's summary of the law	The command to love	Reveal the Cardinal Virtues and remember the Theological ones	Habits formed by virtues	Beliefs underpinning Catholic Social Teaching	Evaluating action	'Do not think that I have come to abolish the law or the prophets; I have not come to abolish them but to fulfil them.' (Mtt 5:17)
Independent Practice	Spidergram	Trapping hopes for new learning during branch	Re-tell the story of Moses's Theophany	Reflecting on the nature of 'I AM'	Re-tell Exodus to Sinai	The biography of Moses	Comparing three Old Testament Covenants	Explain the 10 Commandments	Living by the Commandments	Understanding sin	Importance of each Commandment	Ten or two commandments?	Love God... love neighbour...	Understand the relationship of Theological to Cardinal Virtues	Action plan 'Little Way Week'	The Common Good	Audit and action	Postcard to remember learning from this branch
Plenary / Outcome	Uncovering the coming branch	What does 'Creation & Covenant' mean now?	The Abrahamic Covenant	Burning bush	Mountain locations	Moses's most important moment	Define a Covenant	'Rules and laws bring freedom to people who follow them.'	A new commandment for the 21 st Century?	Recognising sin	Why stone tablets?	Responding to Jesus	Realising love in little things	Link virtues to love	Making a difference	Loving neighbour	Prudence	Class postcard for 'Creation & Covenant' in Year 6