







St Joseph's Catholic Primary School Careers Progression



	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
Focus	Awareness, Curiosity, Belonging	Recognising Roles in the Community & Understanding Purpose and Skills	Exploring our Strengths and the Wider World of Work	Aspiration, Skills for Life & Future Readiness
Linked Mission				
Outcome	<p>Children begin to notice and talk about the jobs people do in their families, school, and community.</p> <p>Careers learning is introduced through play, stories, and real-life role models.</p> <p>Children recognise different jobs and see themselves as capable and valued.</p>	<p>Children begin to make simple connections between subjects, skills, and real careers. They learn about responsibility, teamwork, and the roles people play in helping their community.</p> <p>Children see themselves as capable and begin to understand the purpose behind everyday jobs.</p>	<p>Children broaden their understanding of careers by exploring industries, STEM fields, and local, national, and global roles. They start recognising their own strengths and interests.</p> <p>Children begin to articulate how learning helps shape future possibilities.</p>	<p>Children deepen their understanding of pathways, skills, and the wider value of work. They begin preparing for the transition to secondary school careers education</p> <p>Children leave St Joseph's confident, aspirational, and ready to <i>"shine the Light of Christ"</i> in the next stage of their journey.</p>
Objectives	<ul style="list-style-type: none"> Exploring familiar jobs (nurses, shopkeepers, firefighters, teachers) Role-play areas linked to occupations (e.g., vets, post office, hospital) Stories featuring characters with real-world jobs Visitors from the community (police, paramedics, parents) Talking about "what I would like to be when I grow up" Celebrating that everyone has unique, God-given gifts 	<ul style="list-style-type: none"> Identify a range of jobs and describe what they involve Understand that jobs require different skills Recognise jobs linked to their curriculum topics Begin linking classroom learning to real-world roles Notice how people work together in different jobs 	<ul style="list-style-type: none"> Explore a wider range of jobs, including STEM and creative industries Understand that jobs exist in different parts of the world Link curriculum learning more confidently to careers Reflect on personal strengths and skills Learn from diverse role models 	<ul style="list-style-type: none"> Identify the skills and qualities linked to different careers Develop a sense of curiosity about differing careers, and the routes and skills needed to be taken to achieve them. Understand how reading, writing, maths, and STEM connect to future roles Reflect on their God-given strengths and ambitions and how they use these to benefit others and to improve their education. Explore careers through visitors, workshops, and partnerships, asking questions and developing an understanding of the skills needed. Recognise how values such as compassion, responsibility, and resilience shape success