



St. Joseph's Catholic Primary School
EYFS Reading Progression



	Three and Four-Year-Olds	Reception	Early Learning Goals
Phonics	- Join in with rhymes and songs - Recognise initial sounds in words - Begin to hear and say sounds in words	- Blend sounds into words - Read simple words and captions - Recognise taught digraphs and trigraphs	- Say a sound for each letter of the alphabet - Read words consistent with phonic knowledge - Read aloud simple sentences and books
Fluency	- Understand that print carries meaning - Recognise familiar logos and signs	- Read simple phrases and sentences - Re-read books to build fluency and confidence	- Read aloud simple sentences with accuracy and fluency - Demonstrate understanding through re-reading
Comprehension	- Listen to and talk about stories - Retell familiar stories using own words - Answer simple questions about stories	- Make predictions based on illustrations and text - Describe characters, settings, and events - Discuss story structure (beginning, middle, end)	- Demonstrate understanding of texts read to them - Retell stories and anticipate key events - Use recently introduced vocabulary in context
Vocabulary	- Learn new words through stories and play - Use new vocabulary in conversations	- Use vocabulary from stories in role play - Engage in extended conversations about texts	- Use and understand vocabulary from texts - Apply new vocabulary in different contexts
Poetry	- Join in with rhymes and songs - Recognise rhythm and rhyme in speech	- Recite rhymes and poems by heart - Use expression and intonation when performing	- Perform poems and rhymes with confidence - Use intonation and movement to enhance meaning
Non-Fiction	- Explore simple non-fiction books - Talk about facts and information	- Understand purpose of non-fiction texts - Use vocabulary from informational books	- Demonstrate understanding of non-fiction texts - Explain ideas and concepts using learned vocabulary