



St. Joseph's Catholic Primary School
Reading Progression



Skill Focus	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Word Reading						
Phonics and Decoding (Word Reading)	Apply phonic knowledge and skills as the route to decode words. Respond speedily with the correct sound to graphemes for all 40+ phonemes.	Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent.	Apply growing knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of new words.	Read further exception words, noting the unusual correspondences between spelling and sound and where these occur in the word.	Apply knowledge of morphology and etymology to read and understand unfamiliar words.	Read fluently using knowledge of root words, prefixes and suffixes to decode and understand unfamiliar vocabulary in context.
Common Exception Words	Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.	Read most Year 1 and Year 2 common exception words.	Read further exception words appropriate to Year 3/4.	Read all Year 3/4 exception words accurately and automatically.	Read most Year 5/6 exception words.	Read all Year 5/6 exception words fluently and accurately.
Fluency	Read aloud accurately books that are consistent with developing phonic knowledge. Reread texts to build fluency and confidence.	Read aloud books closely matched to phonic ability, sounding out unfamiliar words accurately and without undue hesitation.	Read books accurately and fluently without overt sounding and blending. Reread to build fluency and understanding.	Read further challenging texts fluently, showing understanding through intonation and phrasing.	Read with increasing fluency and expression, showing comprehension through pace and emphasis.	Read fluently and confidently, integrating expression, tone and intonation to support understanding.
Comprehension						
Vocabulary	Discuss word meanings, linking new meanings to those already known.	Discuss and clarify the meanings of words, linking new meanings to known vocabulary. Discuss favourite words and phrases.	Check that the text makes sense, discussing understanding and explaining the meaning of words in context.	Discuss vocabulary and phrases used by the author to capture the reader's interest and imagination.	Discuss and evaluate how authors use language, including figurative language, to create impact and meaning.	Analyse and evaluate the impact of language, including figurative and emotive language, on the reader.
Inference and Prediction	Make simple inferences about what is being said and done. Predict what might happen next based on what has been read so far.	Make inferences about characters' feelings and motives from what is said and done. Justify predictions using evidence from the text.	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.	Draw inferences about characters and settings and justify with evidence. Predict what might happen based on details stated and implied.	Infer characters' feelings, thoughts and motives from evidence and justify predictions with reference to the text.	Discuss and evaluate how authors use language to influence the reader's perception and draw reasoned inferences based on evidence.
Explanation and Comparison	Listen to and discuss a wide range of stories, poems and non-fiction at a level beyond independent reading. Link what is read to own experiences.	Discuss and sequence events in stories and recounts. Retell a range of stories and explain preferences.	Identify themes and conventions in a range of books. Discuss how language and structure contribute to meaning.	Identify and discuss themes and conventions across a wide range of writing. Explain how language, structure and presentation contribute to meaning.	Recommend books to peers, giving reasons for choices. Compare themes and viewpoints across authors and genres.	Discuss and evaluate how authors use language, structure and presentation. Compare and contrast themes and perspectives across a range of texts.



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Retrieval and Non-Fiction	Recognise that non-fiction books are structured in different ways. Retrieve information from simple non-fiction texts.	Retrieve and record information from non-fiction texts.	Use dictionaries to check the meaning of words. Retrieve and record information from non-fiction texts.	Retrieve and record information from non-fiction texts, using text features and organisational devices effectively.	Retrieve, record and present information from non-fiction texts for different purposes.	Retrieve, record and present information from non-fiction texts accurately, summarising and synthesising key points.
Sequencing / Summarising	Retell familiar stories in sequence. Discuss the sequence of events in books and how items of information are related.	Sequence events in books and recounts. Discuss how events link together.	Identify main ideas drawn from more than one paragraph and summarise these.	Identify key details and summarise main ideas from across paragraphs.	Summarise main ideas from across a text, identifying key points that support understanding.	Summarise and evaluate main ideas and themes across a range of texts succinctly.
Poetry and Performance	Recite simple poems by heart with appropriate intonation to make the meaning clear.	Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting with appropriate intonation.	Prepare and perform poems and play scripts showing awareness of the audience.	Perform poems and play scripts using appropriate intonation, tone, volume and action.	Perform poems and plays with expression and control, showing understanding through tone and volume.	Perform and present texts using intonation, tone, volume and action to maintain the interest of the audience.

This progression is based on the statutory National Curriculum for English (2014) and supports its aims for word reading and comprehension through a framework that focuses on vocabulary, inference, prediction, explanation, retrieval and sequencing/summarising. It outlines clear development from Year 1 to Year 6 in line with the requirements for Key Stages 1 and 2.