



St. Joseph's Catholic Primary School

Reception Curriculum Map and Sequence of Learning



	Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1		Summer 2	
Topic	Settling in/Nursery Rhymes	Diversity/ Explorers/Space	Traditional Tales/People who help us	Christmas Celebrations	Animals/Local Area/ Habitats	Pirates/Transport	Spring/Nature/ Seasons	Friendships/Oceans/ Conservation	Beach/plastic pollution/Sea creatures	Being Healthy/Superheroes	Dinosaurs Equality/Differences Love/Family
Possible celebrations and experiences		All Hallows Eve Autumn	Diwali/Bonfire Night/Autumn		Lunar New Year	Spring Valentines Day Shrove Tuesday	Easter			Health and Sport's Week	
Core Reading	Nursery Rhymes	We're going to find the Monster	The Three Little Pigs	Dasher	Let's All Creep through Crocodile Creek	The Pirates are Coming	Spring	The Whale who wanted more	Clem and Crab	Supertato	Romesauarus and Juliet Rex
Enhanced Reading	Mother Goose Rhymes, The Colour Monster, My family and other families, Oi Cat, Oi Dog, If You're happy and you know it, The Suitcase, the River, Violet's Tempest, The Drama Llama, Barbara throws a wobbler, SuperJoe does not say sorry, Story Dog, The very hungry Worry Monsters	My Dad is a Grizzly Bear, Superhero Gran , We planted a Pumpkin, When we say black lives matter, Fantastic Families, The Family Tree, Look up, Eric and the red planet, Space Exploration, Space, Here we are, Sun stars and planets, Exceptional men in black history, Bold women in black history, Step into my shoes, Not now Noor, Dadaji's paintbrush, Home for Grace, Speak up, Hey you, The Comet, Ollie's Lost Kitten, We planted a pumpkin	The Three Wolves and the Big Bad Pig, Little Red Riding Hood, All fairy tales, A superhero like you, You choose, How to be a doctor, If I were prime minister, All through the night, Mae Jemison The Great henna party	Jesus' Christmas Party, The best Christmas Ever, Harry and the dinos make a Xmas wish, My Christmas Treasury, Arthur's Christmas, Will there be Polar Bears? The snow Princess Cookie's Christmas Invention, The Gruffalo's Child	The Selfish Crocodile, All Aboard for the Bobo Road, The Gruffalo, Walking through the jungle, Daddy's little bear, Wanted Panda, A house for mouse, Noah's Ark, Slowly slowly slowly, Alan's Big scary Teeth, Like monkeys, The Great Snortle Hunt, The Hunter, Rumble in the jungle, Click Clack Crocodile's back, The Rainbow Flamingo, Welcome to your world, The Amazon, The carnivorous Crocodile, How to be a lion, The mightiest Bite, Our World	Ten Little Pirates, The Pirates Next Door, Peter Pan (film), Pirates love underpants, Story Soup, Mr Blackbeard, Ten Little Pirates, Tim, Ted and the Pirates, Pirate Stew, The Night Pirates, Billy and the Pirates. Transport books.	The Tiny Seed Jack and the Beanstalk Oliver's Vegetables Goodbye Winter, Hello Spring The Odd Egg, Busy Spring, The Runaway pea, Guinea Pigs go Gardening, Hedgehog Howdedo, The Golden Acorn, Hoot Owl, Apple Green and Runner Bean, It all Starts with a seed, The bad tempered Ladybird, Let's go Home Bear, Winter Harvest, Bud, Lift the flap Nature, Little Fern's 1 st Winter, Mad about Minibeasts, Bee and MeThe very Hungry Caterpillar, Polly Bee, Omar, The Bees and Me	The Rainbow Fish A House for Hermit Crab Commotion in the Ocean, The Tale of the Whale, Snail and the Whale, The Invisible, The Search for the Giant Arctic Jellyfish, Tiddler,	Kipper the Dog – the Seaside (online story) Bonting Seaside and Sea Sound poems One is a Snail, Ten is a Crab, The Thames and the tide club, Animal Swim school, Clean up, The Secret of Black rock, There's a Beach in my pants	Supertato Series, The Smeds and The Smoos, Grow Organic, Ten Little Superheroes, Lunch at 10 Pomegranate Street, Which food will you choose? Look inside Food	The Smeds and The Smoos Tyrannosaurus Drip Not Quite Narwhal, How to grow a dinosaur, Ten Little dinosaurs, Dinosaur Firefighters, Dinosaurs and all that rubbish, The Dinisaur Department Store, The Dinosaur that pooped in bed, The girls and the Dinosaur, Super Sofia and the Trex Trouble, Sweet Dreams Dinosaur, Grannysaurus, Harry and the Dinosaurs
RE	Domestic Church- Myself Baptism- Welcome Advent/Christmas- Birthday Other faith- Judaism				Local Church- Celebrating Eucharistic- Gathering Lent/Easter- Growing			Pentecost- Good news Reconciliation- Friends Our World- Our World Other Faiths- Islam			
Communication and Language	Learn new vocabulary Listening and responding to simple instructions Engage in Storytimes Understand how to listen carefully and why listening is important Develop social phrases Engage in non-fiction books Listen carefully to rhymes paying attention to how they sound Listens to others in small groups.. Starting to show awareness of speaking in full sentences		Learn new vocabulary Expanding vocabulary and using longer sentences Listens more attentively on the carpet and guided activities to the teacher and peers Understand how and why questions		Learn new vocabulary Engaging in conversations and asking questions Shows a good level of concentration during guided and independent activities	Learn new vocabulary Using language to express ideas and feelings Use talk to help work out problems and organise thinking Speaks in well-formed sentences. Ask questions to find out more		Learn new vocabulary Retelling stories and sequencing events Follow a three-part instruction Uses new knowledge and vocabulary during play Retells a story showing good understanding Understand a question such as who, what, why, where and how		Learn new vocabulary Using language to reason and explain Speaking in sentences using a range of tenses	



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Physical Development	Developing gross motor skills through a range of activities both inside and outdoor play Use tripod grip when using mark-making tools Form letters in their name correctly	Explore different ways to travel using equipment Improving fine motor control with mark-making Begin to form correct letter formation and use these in their writing	Practicing balance and coordination Develop correct letter formation	Using tools safely and effectively and using cutlery effectively Jump and land safely from a height Negotiate space successfully and adjust speed and direction	Building strength and stamina through active play Move in a range of ways confidently including running, jumping, dancing hopping, skipping and climbing Hold scissors correctly and cut out shapes. Begin to use a tripod grip to draw and write accurately.	Refining handwriting skills to form letters correctly using a tripod grip Negotiate space and obstacles safely, with consideration for themselves and others Use a range of small tools effectively
Personal, Social and Emotional Development	Settling into routines and building relationships Use the toilet and wash hand independently Follow classroom rules and routines with some reminders	Talk about how they are feeling and other feelings Begin to take turns and share resources Developing patience and understanding Begin to develop friendships	Developing independence and confidence Begin to show resilience and perseverance in the face of a challenge.	Working cooperatively with peers Build constructive and respectful relationships. Identify and moderate their own feelings socially and emotionally	Managing conflicts and following rules Manage own basic needs independently. Confident to try new things.	Reflecting on achievements and setting goals Managing their behaviour in a range of situations Be able to show a 'can do' attitude
Literacy	Recognises own name and some letters; enjoys listening to stories. Read individual letters by saying the sounds for them Blend sounds into words, so that they can read short words made up of known letter–sound correspondences Form some lower-case letters correctly	Write own name Blending sounds to read simple words Write initial sounds and simple cvc words using phonic knowledge Engage and enjoy an increasing range of books Shows that they have understood what has been read to them by answering how and why questions  Y1/2 English Fairy Tales	Spell words by identifying sounds and then writing the sound with letters Writes labels and captions. Talk about the characters in the books they are reading.	Read and write HFW Reads short sentences Writes simple sentences with support. Sequence stories and say what is happening	Read and write HFW Writes independently using phonic knowledge. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary	Read and write HFW Reads and writes simple sentences using phonic knowledge. Able to answer a range of questions about what they have read Offer explanations for why things happen making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems.
Mathematics	Perceptual subitising to 3 Counting sequence; 1:1 correspondence, cardinality Composition of 3 and 4; all numbers can be made of ones Subitising to 4; perceptual and conceptual; making 4 Focus on language and thinking about attributes Match and sort objects by shape, size, and colour. Use everyday language to describe size (big/small), length (long/short), and weight (heavy/light). Begin to copy and continue simple AB patterns (e.g. red-blue-red-blue).	Focus on counting to 5 and the key representation of '5 fingers on one hand', and the die-five pattern Comparison by matching, including when groups are equal Focus on the concept of a 'whole' Focus on the composition of 5 Counting beyond 5 Name and describe 2D shapes (circle, triangle, square, rectangle). Use language such as longer/shorter, heavier/lighter, taller/shorter. Compare objects using direct comparison (e.g. which is longer?). Continue and create AB patterns independently.	Connect subitised quantities to numerals Order numbers to 5 Focus on each number being 1 more than the previous number Focus on the composition of 5 and identify missing parts Introduce the '5 and a bit' structure using fingers and die frames as key representations Focus on equal and unequal groups	Connect the counting sequence to ordinality. Connect ordinality and cardinality using the 'staircase' pattern and explore '1 more' and '1 less' Comparison using knowledge of ordinality rather than comparison by matching of quantities Focus on noticing whether a change creates a number which is more or less than another Composition of 7 as 2 groups, with a focus on '5 and a bit' Practise subitising within 6 Explore doubles Sort odd and even numbers by looking at their tops; odd blocks and flat tops	Count larger amounts and focus on strategies for counting Focus on structured arrangements including the 10-frame Focus on representations of numbers using fingers and 10-frames Focus on doubles using different representations Focus on ordinality: comparing numbers Use mathematical language to describe and compare shapes and measures. Solve simple problems involving shape and space (e.g. Which box will this toy fit in?). Use standard units in practical contexts (e.g. using a ruler or balance scale with support). Create repeating patterns with more than two elements.	'Seeing' small quantities and numbers within larger quantities Introduction to the rekenrek Link familiar representations such as numbers of fingers to representations on the rekenrek Strategies for counting Recognise the pattern of the counting system when beginning to count beyond 20 Compare groups of objects that are of different sizes/colours/attributes Develop a sense of magnitude e.g., knowing that 8 is a lot more than 2, but that 4 is only a little bit more than 2 Investigate 'parts' and 'wholes'



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	Explore positional language in play (e.g. in, on, under).	Use positional language more confidently (e.g. behind, next to).	Explore 3D shapes (cube, cuboid, sphere, cone) through construction and play. Use shapes to build models and talk about what they've made. Begin to use everyday language related to time (e.g. morning, night, today, tomorrow). Explore and describe patterns around them (e.g. stripes, spots). Begin to rotate and manipulate shapes to fit spaces.	Use non-standard units to measure length, height, and weight (e.g. cubes, hands). Order objects by size, weight, or capacity. Talk about time in routines (e.g. before lunch, after playtime). Create more complex patterns (e.g. ABB, AAB). Explore symmetry informally through folding and pattern play.	Explore maps and simple representations of space.	Explore the composition of numbers to 10 Investigate equivalence, doubles and making odd and even numbers Continue to practically explore the composition of numbers to 10 Investigate 5 as a key 'anchor' in the number system Begin to generalise about 1 more/1 less within 10 Recall the 'numbers within' 3, 4, 5 and 10 Recall double facts, up to '5 and 5 make 10' Recall missing parts within 5 Confidently name and describe 2D and 3D shapes and their properties. Use positional and directional language in games and instructions. Measure using standard units with increasing independence. Recognise and describe patterns in the environment and number patterns. Apply spatial reasoning in problem-solving and construction tasks.
Understanding the World	Exploring the school environment Talk about members of their immediate family and community Name and describe people who are familiar to them Learning about families, communities and differences Learn about the solar system and stars Investigating seasonal changes  Y1/2 History- Black History  Y1/2 Science- Earth and Space  Y1/2 English- My Name is not Refugee	Learning about families and communities Explore collections of different materials of similar and different properties Recognise that people have different beliefs and celebrate special times in different ways Compare and contrast characters from stories, including figures from the past Through books learn and understand different occupations. Investigating seasonal changes	Investigating seasonal changes Learning about animals and habitats Explore plants in the natural world and make observational drawings Making close observations of animals in the natural world, make comparisons and identify similarities and differences Understand how animals grow and change over time Use the correct scientific vocabulary to describe parts of their bodies and animals' bodies  Y1/2 Science- Living Things	Investigating seasonal changes Know there are different types of vehicles- recognise and name Know about the features of the immediate environment Explore and ask questions about the natural environment around them  Y1/2 History- Toys and Transport through time  Y1/2 Science-Animals Including Humans- Lifecycles  Y1/2-Science- Plants	Investigating seasonal changes Understand and describe how pollution can affect the natural world Learning about animals and habitats Understand there are different places on the globe- land and water Explore and ask questions about the natural environment around them  Y1/2 English- Looking after our planet/Tidy  Y1/2 Geography- Planet Earth  Y1/2 Geography- Beside the Sea  Y1/2English- Sea creature fact files and Plastic Planet	Understanding the wider world and cultures Recognise that people have different beliefs and celebrate special times in different ways Use the correct scientific vocabulary to describe parts of their bodies and animals bodies Know that people around the world have different religions Know that people in the world may speak different languages Through stories children recognise that some things happened a long time ago.  Y1/2 Science- Animals including humans- Being Healthy  Y1/2 DT- Cooking- A rainbow salad/Making a Smoothie  Settling In/Feelings and Emotions



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			 Y1/2 Geography- Where I live/Exploring the World			
Expressive Arts and Design	Children to build up a repertoire of rhymes and songs Exploring colours and textures Starting to build models with an intent Paint simple shapes and images that can be recognised and explained by the child Begin to represent their ideas and feelings through art Look at the artwork of a local artist- Lucy Pittaway- SDR200 Anniversary	Children to build up a repertoire of rhymes and songs Sing in a group or on their own, increasingly matching the pitch and following the melody Using tools to create artwork	Children to build up a repertoire of rhymes and songs Singing songs and exploring instruments Paint simple shapes and images that can be recognised and explained by the child Begin to represent their ideas and feelings through art Look at the artwork of a local artist- Tom McGuiness- local area- mining	Children to build up a repertoire of rhymes and songs Creating stories through role play Designing and building models	Children to build up a repertoire of rhymes and songs Create collaboratively, sharing ideas, resources and skills Paint simple shapes and images that can be recognised and explained by the child Begin to represent their ideas and feelings through art Look at the artwork of a local artist- Joanne Wish- seascapes	Children have a repertoire of rhymes and songs To share creations, talk about the process and evaluate their work Expressing ideas through various media